



2027 CA A-G ILEA High School Course Catalog

At Imagine Learning Excellence Academy (ILEA), we're excited to offer a diverse selection of courses designed to support every student's educational journey. Our team is happy to answer any questions about our course offerings.

Initial Credit is available for all courses. Credit Recovery (CR) is available for Language Arts, math, science, and social studies only.

Important: Please review your graduation plan carefully to make sure your selected courses align with graduation requirements. If you have any questions, we're here to help.

This course list is subject to change based on teacher availability and class capacity. Unless marked with an asterisk (), all courses are full-year (1.0 credit) and divided into two semesters — Semester A (0.5 credit) and Semester B (0.5 credit). Students must complete both A and B to earn the full 1.0 credit. Refer to the key below for details about one-semester courses, limited seating, and other important information.*

KEY: * One-Semester Course | ° Limited Seating / Waitlist May Apply | ^H Honors Available | ^{CR} Credit Recovery Available | **AP**® Advanced Placement® | ⁴ 4th Math Credit Option | ^{PS} Physical Science Course Credit Option | ³ 3rd Science Credit Option | ^F Fine Arts Course | ^{CA} California A-G Approved Course

CORE COURSES

Language Arts

Language Arts 9 ^H ^{CA}
Language Arts 10 ^H ^{CA}
Language Arts 11 ^H ^{CA}
Language Arts 12 ^H ^{CA}
Expository Reading and Writing ^{CA}

Social Studies

Modern World History ^{CA}
Survey of World History ^H
World History, Culture, and Geography ^H ^{CA}
Survey of U.S. History ^H
United States History and Geography ^H ^{CA}
Principles of American Democracy ^H ^{CA}
U.S. Government* ^H ^{CA}
Economics* ^H ^{CA}

Mathematics

Algebra I ^H ^{CA}
Geometry ^H ^{CA}
Algebra II ^H ^{CA}
Mathematics I ^H ^{CA}
Mathematics II ^H ^{CA}
Mathematics III ^H ^{CA}
Precalculus ^H ^{CA} [#]
Financial Math ^{CA} [#]
Statistics and Probability ^{CA} [#]
Mathematical Models with Applications ^{CA} [#]
Supportive Algebra I (year 1 of 2)
Supportive Algebra I (year 2 of 2)
Linear Algebra* ^{CA}
Mathematical Analysis* ^{CA}
Trigonometry* ^{CA}

Science

Biology ^H ^{CA}
Chemistry ^H ^{CA} [#] [▲]
Chemistry in the Earth System ^H ^{CA} [#] [▲]
Earth and Space Science ^{CA} [#] [▲]
Environmental Science ^{CA} [#] [▲]
Physics ^H ^{CA} [#] [▲]
Physics in the Universe ^H ^{CA} [#] [▲]
The Living Earth ^H ^{CA} [#] [▲]
Anatomy and Physiology 1a: Introduction* ^{CA} [#] [▲]
Anatomy and Physiology 1b: Discovering Form and Function* ^{CA} [#] [▲]
Astronomy 1 A: Introduction* ^{CA} [#] [▲]
Astronomy 1 B: Exploring the Universe* ^{CA} [#] [▲]
Forensic Science 1: Secrets of the Dead* ^{CA} [#] [▲]
Forensic Science 2: More Secrets of the Dead* ^{CA} [#] [▲]
Marine Science 1 A: Introduction* ^{CA} [#] [▲]
Marine Science 1 B: Secrets of the Blue* ^{CA} [#] [▲]

Advanced Placement®

All AP® courses except English Literature and Composition, Environmental Science, Human Geography, and Psychology require textbooks. Textbooks are not included and can be ordered from online booksellers.

AP English Language Arts

AP English Language and Composition ^{CA}
AP English Literature and Composition ^{CA}

AP Mathematics

AP Calculus AB ^{CA} [#]
AP Statistics ^{CA} [#]

AP Social Studies

AP World History: Modern ^{CA}
AP US History ^{CA}
AP US Government and Politics* ^{CA}

AP Science

AP Environmental Science° ^{CA} [#] [▲]

AP Elective

AP Human Geography ^{CA}
AP Psychology ^{CA}

WORLD LANGUAGES

HS American Sign Language 1 A: Introduction*° ^{CA} [#]
HS American Sign Language 1 B: Learn to Sign*° ^{CA} [#]
HS American Sign Language 2 A: Communicating*° ^{CA} [#]
HS American Sign Language 2 B: Advancing Communication Skills*° ^{CA} [#]
HS American Sign Language 3 A: Community and Culture*° ^{CA} [#]
HS American Sign Language 3 B: Conversations and Culture*° ^{CA} [#]

HS Chinese I°
HS Chinese II°
HS French I° ^{CA}
HS French II° ^{CA}
HS French III° ^{CA}
HS German I°° ^{CA}

HS German II°° ^{CA}
HS Latin I°° ^{CA}
HS Latin II°° ^{CA}
HS Spanish I°° ^{CA}
HS Spanish II°° ^{CA}
HS Spanish III°° ^{CA}

GENERAL ELECTIVES

Anthropology 1: Uncovering Human Mysteries* ^{CA}
Anthropology 2: More Human Mysteries Uncovered* ^{CA}
Archaeology: Detectives of the Past* ^{CA}
Art Appreciation
Art History I° ^{CA}
Black History in America 1a: Introduction* ^{CA}
Black History in America 1b: Exploring the Black Experience* ^{CA}
Creative Writing: Unleashing the Core of Your Imagination* ^{CA}
Gothic Literature: Monster Stories* ^{CA}
History of the Holocaust* ^{CA}
Human Geography ^H

Introduction to Art° ^{CA}
Introduction to Communications and Speech I* ^{CA}
Introduction to Communications and Speech II* ^{CA}
Journalism 1 A: Introduction* ^{CA}
Journalism 1 B: Investigating the Truth* ^{CA}
Literacy & Comprehension II
Music Appreciation: The Enjoyment of Listening* ^{CA}
Mythology and Folklore: Legendary Tales* ^{CA}
Personal Finance* ^{CA}
Personal Psychology 1* ^{CA}
Personal Psychology 2* ^{CA}

Philosophy: The Big Picture* ^{CA}
Public Speaking 1 A: Introduction* ^{CA}
Public Speaking 1 B: Finding Your Voice* ^{CA}
Social Problems 1: A World in Crisis* ^{CA}
Social Problems 2: Crisis, Conflicts and Challenges* ^{CA}
Sociology 1* ^{CA}
Sociology 2* ^{CA}
Strategies for Academic Success*
World and Regional Geography ^{CA}
World Religions: Exploring Diversity* ^{CA}

PHYSICAL EDUCATION & HEALTH ELECTIVES

HS Adaptive PE*
HS Advanced PE 1*
HS Advanced PE 2*
HS Comprehensive PE*
Contemporary Health* ^{CA}
Contemporary Health (Full Year)
HS Fitness Fundamentals 1*
HS Fitness Fundamentals 2*

HS Flexibility Training*
Foundations of Personal Wellness
HS Group Sports*
HS Health & Personal Wellness*
Healthy Living* ^{CA}
Healthy Living (Full Year)
HS Individual Sports*

HS Lifetime & Leisure Sports*
Lifetime Fitness*
HS Outdoor Sports*
HS Personal Health and Fitness*
HS Running*
HS Strength Training*
HS Walking Fitness*

COURSE DESCRIPTIONS

LANGUAGE ARTS

LANGUAGE ARTS 9 ^{H a-g}

In this thematically organized course, students read a broad variety of fiction and nonfiction, building their background knowledge across complex texts. Students draw upon what they've read to answer questions, make and support claims, analyze central ideas and details, and trace ideas across multiple texts. Students will develop and apply critical thinking and literary analysis skills as they speak, listen, read, and write—building the language arts skills they will need for college and career readiness.

LANGUAGE ARTS 10 ^{H a-g}

This sophomore English course is organized thematically, allowing students to trace ideas across multiple fiction and nonfiction texts. As students engage with what they read, they use textual evidence to support arguments and to make inferences about the author's purpose and choice of language. In this course students speak, listen, read, and write—developing and applying a range of critical thinking and literary analysis skills they will need to tackle more complex texts in upper grades, college, and careers.

LANGUAGE ARTS 11 ^{H a-g}

In this course, students journey through the history of American literature, from the early writings of Indigenous peoples and European settlers to modern texts. As students read, they are encouraged to use textual evidence to support their analyses and analyze the impact of the author's choices. Students make written and oral arguments to support claims, and they build upon previous writing skills to develop a formal and mature writing style. Students also develop their listening skills, integrating what they hear and what they read to form and communicate clear perspectives on a variety of issues.

LANGUAGE ARTS 12 ^{H a-g}

In this course, students journey through British literature as they analyze foundational fiction and literary nonfiction works. As students read, they use textual evidence to support their analyses and analyze the impact of the author's choices. Students make written and oral arguments to support claims, and they build upon previous writing skills to develop a formal and mature writing style. Students also further develop their listening skills, integrating what they hear and what they read to form and communicate clear perspectives on a variety of issues.

EXPOSITORY READING AND WRITING ^{a-g}

This elective English course is designed to develop critical reading and writing skills while preparing high school students to meet the demands of college-level work. While students will explore some critical reading skills in fiction, poetry, and drama the focus of this course will be on expository and persuasive texts and the analytical reading skills that are necessary for college success. Students will read a range of short but complex texts, including works by Walt Whitman, Abraham Lincoln, Cesar Chavez, Martin Luther King Jr., Langston Hughes, Julia Alvarez, Edna St. Vincent Millay, and Gary Soto.

MATHEMATICS

ALGEBRA I ^{H a-g}

This course focuses on five critical areas: relationships between quantities and reasoning with equations, linear and exponential relationships, descriptive statistics, expressions and equations, and quadratic functions and modeling. This course builds on the foundation set in middle grades by deepening students' understanding of linear and exponential functions and developing fluency in writing and solving one-variable equations and inequalities. Students will interpret, analyze, compare, and contrast functions that are represented numerically, tabularly, graphically, and algebraically. Quantitative reasoning is a common thread throughout the course as students use algebra to represent quantities and the relationships among those quantities in a variety of ways. Standards of mathematical practice and process are embedded throughout the course, as students make sense of problem situations, solve novel problems, reason abstractly, and think critically.

GEOMETRY ^{H a-g}

This course formalizes what students learned about geometry in the middle grades with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruency, including exposure to formal proofs and geometric constructions. Then students extend what they have learned to other essential triangle concepts, including similarity, right-triangle trigonometry, and the laws of sines and cosines. Moving on to other shapes, students justify and derive various formulas for circumference, area, and volume, as well as cross-sections of solids and rotations of two-dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and parabolas in the coordinate plane, before delving into an in-depth investigation of the geometry of circles. The course closes with a study of set theory and probability, as students apply theoretical and experimental probability to make decisions informed by data analysis.

ALGEBRA II ^{H a-g}

This course focuses on functions, polynomials, periodic phenomena, and collecting and analyzing data. The course begins with a review of linear and quadratic functions to solidify a foundation for learning these new functions. Students make connections between verbal, numeric, algebraic, and graphical representations of functions and apply this knowledge as they create equations and inequalities that can be used to model and solve mathematical and real-world problems. As students refine and expand their algebraic skills, they will draw analogies among the operations and field properties of real numbers and those of complex numbers and algebraic expressions. Mathematical practices and habits of mind are embedded throughout the course, as students solve novel problems, reason abstractly, and think critically.

MATHEMATICS I ^{H a-g}

Mathematics I is the first course in a three-year series of integrated math courses for high school. The integrated math series is an alternative to the traditional Algebra I – Geometry – Algebra II pathway, placing some Geometry in each year of instruction. This full-year course formalizes and extends middle school mathematics, deepening students' understanding of linear relationships. The course begins with a review of relationships between quantities, building from unit conversion to a study of expressions, equations, and inequalities. Students contrast linear and exponential relationships, including a study of sequences, as well as applications such as growth and decay. Students review one-, two-, and multi-step equations, formally reasoning about each step using properties of equality. Students extend this reasoning to systems of linear equations. Students use descriptive statistics to analyze data before turning their attention to transformations and the relationship between algebra and geometry on the coordinate plane.

MATHEMATICS II ^{H a-g}

This full-year course begins with a brief exploration of radicals and polynomials before delving into quadratic expressions, equations, and functions, including a derivation of the quadratic formula. Students then embark on a deep study of the applications of probability and develop advanced reasoning skills with a study of similarity, congruence, and proofs of mathematical theorems. Students explore right triangles with an introduction to right-triangle trigonometry before turning their attention into the geometry of circles and making informal arguments to derive formulas for the volumes of various solids.

MATHEMATICS III ^{H a-g}

This full-year course synthesizes previous mathematical learning in four focused areas of instruction. First, students relate visual displays and summary statistics to various types of data and to probability distributions with a focus on drawing conclusions from the data. Then, students embark on an in-depth study of polynomial, rational, and radical functions, drawing on concepts of integers and number properties to understand polynomial operations and the combination of functions through operations. This section of instruction builds to the fundamental theorem of analysis. In the second half of the course, students create and analyze scatterplots and study two-way tables and normal distributions. Finally, students apply probability to topics such as conditional probability, combinations and permutations, and sets.

PRECALCULUS ^H a-g #

In this full-year advanced math course, students explore the nature of functions with a focus on graphing a variety of function types. They also study complex numbers, matrices, systems, and linear programming. Students explore rational functions in depth and delve into right triangle and circular trigonometry. Students synthesize what they have learned to graph and solve trigonometric functions. They also study vectors, conics and analytic geometry, statistics and probability, mathematical modeling, and sequences and series.

FINANCIAL MATH a-g #

This full-year course for high school students extends prior math concepts to financial and business contexts. Students will solve real-world problems, analyze data, and develop financial literacy and business modeling skills. They will learn about budgets, income, taxes, insurance, and investments, as well as how these may affect personal and business decisions. Students will also work with scenarios dealing with credit, retirement planning, and home and automobile ownership or leasing. Students will model and analyze scenarios related to these real-world financial concepts using ratios, proportions, and functions. They will make decisions related to these financial scenarios and use mathematics to justify their decisions. Students will apply mathematical practices and use technology as they complete tasks that require them to think critically, solve problems, and communicate their reasoning.

STATISTICS AND PROBABILITY a-g #

This course introduces students to data analysis, probability, and statistical reasoning. Students learn to interpret data, create visual representations, analyze distributions, and apply probability rules. The course also covers sampling methods, experimental design, regression analysis, and hypothesis testing, equipping students with skills to make data-driven decisions in real-world contexts.

MATHEMATICAL MODELS WITH APPLICATIONS a-g #

Broadening and extending the mathematical knowledge and skills acquired in Algebra I, the primary purpose of this course is to use mathematics as a tool to model real-world phenomena students may encounter daily, such as finance and exponential models. Engaging lessons cover financial topics, including growth, smart money, saving, and installment-loan models. Students expand prior mathematical knowledge and develop new knowledge and techniques through real-world application of useful mathematical concepts.

SUPPORTIVE ALGEBRA I (YEAR 1 OF 2)

This course builds foundational algebra skills with additional support and scaffolding. Students develop proficiency in solving equations and inequalities, working with linear functions, and modeling real-world situations using algebraic expressions. The course emphasizes problem-solving strategies, graphing, and interpreting relationships, while gradually introducing systems of equations and nonlinear functions to prepare students for higher-level math.

SUPPORTIVE ALGEBRA I (YEAR 2 OF 2)

The second year of Supportive Algebra I builds on foundational skills and introduces more advanced algebraic concepts. Students explore exponential and quadratic functions, polynomial operations, and data analysis. The course emphasizes modeling, interpreting graphs, and solving real-world problems while continuing to provide structured support to ensure mastery of key algebra concepts.

LINEAR ALGEBRA * a-g

Linear Algebra focuses on solving systems of equations and understanding mathematical structures such as matrices and vectors. Students learn multiple methods for solving linear systems, explore matrix operations and applications, and use vectors to model real-world problems. The course also introduces linear programming and transformations, helping students build strong analytical and problem-solving skills applicable to advanced mathematics, engineering, and data science.

MATHEMATICAL ANALYSIS * a-g

Mathematical Analysis is an advanced math course that extends algebra and precalculus concepts. Students study polynomial and rational functions, complex numbers, vectors, and conic sections. The course also introduces sequences, series, and limits, laying a foundation for calculus. Emphasis is placed on modeling, problem-solving, and analyzing mathematical relationships in both theoretical and real-world contexts.

TRIGONOMETRY * a-g

In this one-semester course, students use their geometry and algebra skills to begin their study of trigonometry. Students will be required to express understanding using qualitative, quantitative, algebraic, and graphing skills. This course begins with a quick overview of right-triangle relationships before introducing trigonometric functions and their applications. Students explore angles and radian measures, circular trigonometry, and the unit circle. Students extend their understanding to trigonometric graphs, including the effects of translations and the inverses of trigonometric functions. This leads to the laws of sines and cosines, followed by an in-depth exploration of trigonometric identities and applications. This course ends with an introduction to the polar coordinate system, complex numbers, and DeMoivre's theorem.

SCIENCE**BIOLOGY** ^H a-g

This compelling full-year course engages students in the study of life and living organisms and examines biology and biochemistry in the real world. It encompasses traditional concepts in biology and encourages exploration of new discoveries in this field of science. The components include biochemistry, cell biology, cell processes, heredity and reproduction, the evolution of life, taxonomy, human body systems, and ecology.

CHEMISTRY ^H a-g ■ ▲

This rigorous full-year course engages students in the study of the composition, properties, changes, and interactions of matter. The course covers the basic concepts of chemistry and includes virtual laboratory experiments that encourage higher-order thinking, and applications. There is also a wet lab component for each of these labs. The components of this course include the composition and properties of matter, changes and interactions of matter, organic chemistry, and nuclear chemistry.

CHEMISTRY IN THE EARTH SYSTEM ^H a-g ■ ▲

This course explores the fundamental principles of chemistry through the lens of Earth systems and real-world applications. Students investigate the structure and properties of matter, chemical reactions, energy transformations, and thermodynamics while developing strong laboratory and scientific reasoning skills. The course also connects chemistry to environmental science, examining climate change, natural cycles, and human impact on Earth's resources. By the end of the course, students will understand how chemical processes shape the natural world and influence global systems.

EARTH AND SPACE SCIENCE a-g ▲

Earth and Space Science examines Earth's systems, natural resources, and the universe beyond our planet. Students study geology, climate, weather, water systems, and plate tectonics, as well as astronomy topics such as stars, galaxies, and the solar system. The course emphasizes scientific investigation and real-world applications, helping students understand how Earth processes and space phenomena impact life on our planet.

ENVIRONMENTAL SCIENCE a-g ■ ▲

Environmental science is a captivating and rapidly expanding field, and this two-semester course offers compelling lessons that cover many aspects of the field: ecology, the biosphere, land, forests and soil, water, energy and resources, and societies and policy. Through unique activities and material, high school students connect scientific theory and concepts to current, real-world dilemmas, providing them with opportunities for mastery in each of the segments throughout the semester.

PHYSICS ^{H a-g}

This full-year course acquaints students with topics in classical and modern physics. The course emphasizes conceptual understanding of basic physics principles, including Newtonian mechanics, energy, thermodynamics, waves, electricity, magnetism, and nuclear and modern physics. Throughout the course, students solve mathematical problems, reason abstractly, and learn to think critically about the physical world. The course also includes interactive virtual labs and hands-on lab options, in which students ask questions and create hypotheses.

PHYSICS IN THE UNIVERSE ^{H a-g}

Physics in the Universe introduces students to the laws that govern motion, forces, energy, and the structure of the universe. Students analyze motion, Newton's laws, momentum, and energy transfer, then expand into electricity, magnetism, waves, and modern physics concepts such as nuclear processes and cosmology. The course emphasizes problem-solving, mathematical modeling, and real-world applications, helping students understand how physics explains both everyday phenomena and large-scale systems like stars and galaxies.

THE LIVING EARTH ^{H a-g}

This life science course explores ecosystems, cellular biology, genetics, evolution, and organism structure and function. Students investigate how energy flows through ecosystems, how traits are inherited, and how organisms adapt over time. The course also emphasizes scientific practices such as data analysis, experimentation, and evaluating evidence, preparing students to understand biological systems and environmental sustainability.

ANATOMY AND PHYSIOLOGY 1A: INTRODUCTION* ^{a-g}

Whether you plan on pursuing a career in health sciences or simply looking to gain an understanding of how the human body works, you'll first need to understand the relationship between anatomy and physiology. Learn how to read your body's story through understanding cell structure and their processes, and discover the functions and purposes of the skeletal, muscular, nervous, and cardiovascular systems, as well as diseases that affect those systems.

ANATOMY AND PHYSIOLOGY 1B: DISCOVERING FORM AND FUNCTION* ^{a-g}

Examine the form and function of even more body systems. Learn about the structure, function, and interrelation between the lymphatic, immune, respiratory, digestive, urinary, and endocrine systems. The reproductive system is also discussed along with hereditary traits and genetics.

ASTRONOMY 1A* AND 1B* ^{a-g}

Why do stars twinkle? Is it possible to fall into a black hole? Will the sun ever stop shining? Since the first glimpse of the night sky, humans have been fascinated with the stars, planets, and universe that surrounds us. This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students will examine the life cycle of stars, the properties of planets, and the exploration of space.

FORENSIC SCIENCE 1: SECRETS OF THE DEAD* ^{a-g}

Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed. The Science of Crime or Forensic Science 1 and 2.

FORENSIC SCIENCE 2: MORE SECRETS OF THE DEAD* ^{a-g}

Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. This course focuses on the analysis of evidence and testing that takes place within this setting. We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined. Students should take either Forensics A and B or Forensic Science 1 and 2. They should not take both, as there is significant overlap in content.

MARINE SCIENCE 1A* AND 1B* ^{a-g}

Have you wondered about the secrets of the deep and how the creatures below the ocean's surface live and thrive? Understand more about the aquatic cycles, structures, and processes that generate and sustain life in the sea.

SOCIAL STUDIES**MODERN WORLD HISTORY** ^{a-g}

This full-year course examines the major events and turning points of world history from the Enlightenment to the present. Students investigate the foundational ideas that shaped the modern world in the Middle East, Africa, Europe, Asia, and the Americas, and then explore the economic, political, and social revolutions that have transformed human history. This rigorous study of modern history examines recurring themes, such as social history, democratic government, and the relationship between history and the arts, allowing students to draw connections between the past and the present, across cultures, and among multiple perspectives. Students use a variety of primary and secondary sources, including legal documents, essays, historical writings, and political cartoons to evaluate the reliability of historical evidence and to draw conclusions about historical events. Students also sharpen their writing skills in shorter tasks and assignments, and practice outlining and drafting skills by writing full informative and argumentative essays.

SURVEY OF WORLD HISTORY ^H

This full-year course examines the major events and turning points of world history from ancient times to the present. Students investigate the development of classical civilizations in the Middle East, Africa, Europe, and Asia, and they explore the economic, political, and social revolutions that have transformed human history. At the end of the course, students conduct a rigorous study of modern history, allowing them to draw connections between past events and contemporary issues. The use of recurring themes, such as social history, democratic government, and the relationship between history and the arts, allows students to draw connections between the past and the present, among cultures, and among multiple perspectives. Throughout the course, students use a variety of primary and secondary sources, including legal documents, essays, historical writings, and political cartoons to evaluate the reliability of historical evidence and to draw conclusions about historical events.

WORLD HISTORY, CULTURE, AND GEOGRAPHY ^{H a-g}

This course traces global history from the 18th century to the modern era. Students analyze major events such as revolutions, industrialization, imperialism, world wars, and the Cold War. The course also explores political systems, economic development, and cultural changes across regions. Emphasis is placed on critical thinking, historical analysis, and understanding how past events shape today's global landscape.

SURVEY OF U.S. HISTORY ^H

This full-year high school course presents a cohesive and comprehensive overview of the history of the United States, surveying the major events and turning points of U.S. history as it moves from the Era of Exploration through modern times. As students examine each era of history, they will analyze primary sources and carefully research events to gain a clearer understanding of the factors that have shaped U.S. history. In early units, students will assess the foundations of U.S. democracy while examining crucial documents. In later units, students will examine the effects of territorial expansion, the Civil War, and the rise of industrialization. They will also assess the outcomes of economic trends and the connections between culture and government. As the course draws to a close, students will focus their studies on the causes of cultural and political change in the modern age. Throughout the course, students will learn the importance of cultural diversity while examining history from different perspectives.

UNITED STATES HISTORY AND GEOGRAPHY ^{H a-g}

This course examines the development of the United States from early foundations to modern times. Students explore key events including the American Revolution, Civil War, industrialization, world wars, civil rights movements, and contemporary issues. The course emphasizes historical analysis, civic understanding, and the impact of social, political, and economic changes on American society.

PRINCIPLES OF AMERICAN DEMOCRACY ^{H a-g}

This course examines the foundations, structures, and functions of the U.S. government. Students explore the philosophical origins of democracy, the Constitution, and the roles of the legislative, executive, and judicial branches. Emphasis is placed on civil rights, liberties, political participation, public policy, and the role of media and elections. Students also analyze comparative governments and contemporary global issues, gaining a deeper understanding of citizenship and civic responsibility.

U.S. GOVERNMENT* ^{H a-g}

This semester-long course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students investigate the development and extension of civil rights and liberties. Lessons also introduce influential Supreme Court decisions to demonstrate the impact and importance of constitutional rights. The course builds on this foundation by guiding students through the function of government today and the role of citizens in the civic process and culminates in an examination of public policy and the roles of citizens and organizations in promoting policy changes. Throughout the course, students examine primary and secondary sources, including political cartoons, essays, and judicial opinions. Students also sharpen their writing skills in shorter tasks and assignments and practice outlining and drafting skills by writing full informative and argumentative essays.

ECONOMICS* ^{H a-g}

Available as either a semester or a full year, this course invites students to broaden their understanding of how economic concepts apply to their everyday lives— including microeconomic and macroeconomic theory and the characteristics of mixed-market economies, the role of government in a free-enterprise system and the global economy, and personal finance strategies. Throughout the course, students apply critical-thinking skills while making practical economic choices. Students also master literacy skills through rigorous reading and writing activities. Students analyze data displays and write routinely and responsively in tasks and assignments that are based on scenarios, texts, activities, and examples. In more extensive, process- based writing lessons, students write full-length essays in informative and argumentative formats.

ADVANCED PLACEMENT®**AP® ENGLISH LANGUAGE AND COMPOSITION** ^{a-g}

In this introductory college-level course designed to prepare students for the Advanced Placement exam, students advance their understanding of rhetoric and writing through the reading, analyzing, and writing of rhetorical texts. Throughout the course, students explore the basic tenets of writing and argumentation, such as rhetorical situation, claims and evidence, reasoning and organization, and style. Students will read and analyze a variety of nonfiction genres, including essays, journalism articles, political writings, science and nature writings, autobiographies and biographies, diaries, speeches, historical documents, and criticisms from multiple perspectives and backgrounds. The primary focus is on writing evidence- based analytical, synthesis, and argumentative essays and analyzing the rhetorical choices of a wide range of nonfiction writers. In addition to explicit instruction and learning activities, the course offers specific exam preparation lessons and practice.

AP® ENGLISH LITERATURE AND COMPOSITION ^{a-g}

In this introductory college-level course designed to prepare students for the Advanced Placement exam, students develop the fundamentals of literary analysis and introductory college composition. The course focuses on analyzing, evaluating, and interpreting literary fiction, poetry, and drama from a range of literary periods, authors, and perspectives. The diverse canon allows students to explore the function of character, setting, structure, narrator, and figurative language. Through a wide range of instruction and activities, students articulate their interpretation of literature through writing. The course includes exam preparation and practice that anticipates common student misconceptions.

AP® CALCULUS AB ^{a-g #}

This college-level, full-year course prepares students for the Advanced Placement (AP) Calculus AB Exam. Major topics of study in this full-year course include a review of pre-calculus, limits, derivatives, definite integrals, mathematical modeling of differential equations, and the applications of these concepts. Emphasis is placed on the use of technology to solve problems and draw conclusions. The course utilizes a multi-representative approach to calculus with concepts and problems expressed numerically, graphically, verbally, and analytically.

AP® STATISTICS ^{a-g #}

This full-year, college-level course is designed to prepare students for the Advanced Placement (AP) Statistics exam. Major topics of study include exploring one-and two-variable data, sampling, experimentation, probability, sampling distributions, and statistical inference. These topics are organized into three big ideas: variation and distribution, patterns and uncertainty, data-based predictions, decisions, and conclusions.

AP® ENVIRONMENTAL SCIENCE ^{o a-g #▲}

Environmental Science is a laboratory- and field-based course designed to provide students with the content and skills needed to understand the various interrelationships in the natural world, to identify and analyze environmental problems, and to propose and examine solutions to these problems. Since this is an online course, the laboratory- and field-based activities will be completed virtually and via experiments that students can easily perform at home with common materials. The course is the equivalent of a one semester, college-level ecology course, which is taught over a full year in high school. The course encompasses human population dynamics, interrelationships in nature, energy flow, resources, environmental quality, human impact on environmental systems, and environmental law.

AP® WORLD HISTORY: MODERN ^{a-g}

This advanced study of world history explores historical themes common to societies around the world and across time periods, from 1200 to the present day. Emphasis is placed on document analysis, historical thinking skills, reasoning processes, and essay writing. Students will demonstrate their understanding and acquisition of skills through written work, document- based questions, project-based activities, and practice exams.

AP® US HISTORY ^{a-g}

This course surveys the history of the United States from the settlement of the New World to modern times and prepares students for the AP United States History Exam. The course emphasizes themes such as national identity, economic transformation, immigration, politics, international relations, geography, and social and cultural change. Students learn to assess historical materials, weigh the evidence and interpretations presented in historical scholarship, and analyze and express historical understanding in writing.

AP® US GOVERNMENT AND POLITICS* ^{a-g}

This one-semester college-level course is designed to prepare students for the AP United States Government and Politics exam. Students will study the Constitutional underpinnings and structure of the United States government, issues of politics and political parties, and topics in civil rights and public policy, demonstrating their understanding and acquisition of skills through written work, project-based activities, and practice exams.

AP® HUMAN GEOGRAPHY ^{a-g}

Human Geography is a college-level course designed to prepare students for the AP Human Geography Exam. The goal of the course is to provide students with a geographic perspective through which to view the world. Through a combination of direct instruction, documentary videos, and online readings, students will explore geographic concepts, theories, and models; human environment interactions; and interactions among human systems. Topics covered include population, culture, political organization of space, agricultural land use, industrialization, and urban land use. Students will demonstrate their understanding and acquisition of skills through essays, document-based questions, student collaborative activities, and practice AP exams.

AP® PSYCHOLOGY ^{a-g}

AP Psychology will introduce students to the systematic study of the behavior and mental processes of human means and animals. Students are exposed to the psychological facts, principles, and phenomena associated with the major fields within psychology. Students also learn about the methods psychologists use in their science and practice. The major aim of this course is to provide each student with a learning experience equivalent to that obtained in most introductory college psychology courses. In addition, this course has been designed to help students successfully achieve a passing score on the AP Psychology exam.

WORLD LANGUAGES**HS AMERICAN SIGN LANGUAGE 1A^{*o} AND 1B^{*o}** ^{a-g}

This beginning of this full-year course will introduce you to vocabulary and simple sentences, so that you can start communicating right away. Importantly, you will explore Deaf culture: social beliefs, traditions, history, values and communities influenced by deafness. The second semester will introduce you to more of this language and its grammatical structures.

HS AMERICAN SIGN LANGUAGE 2A^{*o} AND 2B^{*o} ^{a-g}

In this course, students will build on the skills they learned in American Sign Language 1 and explore the long and rich history of Deaf culture and language. They will expand their knowledge of the language as well as their understanding of the world in which it is frequently used. Students will grow their sign vocabulary and improve their ability to interact using facial expressions and body language. They will also learn current trends in technology within ASL as well as potential education and career opportunities.

HS AMERICAN SIGN LANGUAGE 3A^{*o} AND 3B^{*o} ^{a-g}

As students dive into more advanced ASL signing, including unique grammar features, advanced classifiers and locatives, they'll learn, compose, and present newfound vocabulary and narratives by immersion in Deaf culture and community. Students will learn opinions, slang, and idioms, to using technology and media that offers authentic Deaf perspectives. They will explore how travel, cultural differences, and geography affect sign language, and gain a better understanding of Deaf culture by learning important events and examining topics such as education, science, and literature. Additionally, through discussing Deaf culture and experiences, students will advance their signing skills by developing verb tenses, grammar, and syntax in real conversation activities and through opportunities to debate real issues. Students will explore the next steps in education and career opportunities for their new intermediate ASL skills.

HS CHINESE I^o

High school students begin their introduction to Chinese with fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

HS CHINESE II^o

Students in high school continue their introduction to Chinese in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Chinese-speaking countries.

HS FRENCH I^{a-g}

High school students begin their study of French language and culture with fundamental building blocks in four key areas: listening, speaking, reading, and writing. Each lesson includes activities focused on vocabulary and pronunciation, grammar, reading and writing, and listening and speaking. The course also includes video and text presentations covering people, places, and events in French-speaking areas across the globe.

HS FRENCH II^{a-g}

Students continue their introduction to French in this second-year, high school language course with review of fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major French-speaking areas across the globe.

HS FRENCH III^{a-g}

In this expanding engagement with French, students deepen their focus on four key skills in foreign language acquisition: listening, speaking, reading, and writing. In addition, students read significant works of literature in French and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major French-speaking areas across the globe.

HS GERMAN I^o ^{a-g}

High school students begin their introduction to German with fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas across the globe.

HS GERMAN II^o ^{a-g}

Students continue their introduction to high school German in this second-year course with review of fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering major German-speaking areas across the globe.

HS LATIN I^o ^{a-g}

High school students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

HS LATIN II^o ^{a-g}

Students continue their introduction to high school Latin by continuing to cover the fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments.

HS SPANISH I^{a-g}

High school students begin their study of Spanish language and culture with fundamental building blocks in four key areas: listening, speaking, reading, and writing. Each lesson includes activities focused on vocabulary and pronunciation, grammar, reading and writing, and listening and speaking. The course also includes video and text presentations covering people, places, and events in Spanish-speaking areas across the globe.

HS SPANISH II ^{a-g}

High school students continue their introduction to Spanish with fundamental building blocks in four key areas of foreign language study: listening, speaking, reading, and writing. Each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, cultural presentations covering major Spanish-speaking areas across the globe.

HS SPANISH III ^{a-g}

In this expanding engagement with Spanish, students deepen their focus on four key skills in foreign language acquisition: listening, speaking, reading, and writing. In addition, students read significant works of literature in Spanish and respond orally or in writing to these works. Continuing the pattern and building on what students encountered in the first two years, each unit consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and multimedia cultural presentations covering major Spanish-speaking areas across the globe.

GENERAL ELECTIVES**ANTHROPOLOGY 1: UNCOVERING HUMAN MYSTERIES*** ^{a-g}

The aim of anthropology is to use a broad approach to gain an understanding of our past, present and future, and in addition address the problems humans face in biological, social and cultural life. This course will explore the evolution, similarity and diversity of humankind through time. It will look at how we have evolved from a biologically and culturally weak species to one that has the ability to cause catastrophic change. Exciting online video journeys to different areas of the anthropological world are just one of the powerful learning tools utilized in this course.

ANTHROPOLOGY 2: MORE HUMAN MYSTERIES UNCOVERED* ^{a-g}

Anthropology has helped us better understand cultures around the world and through different time period. This course continues the study of global cultures and the ways that humans have made sense of their world. We will examine some of the ways that cultures have understood and gave meaning to different stages of life and death. The course will also examine the creation of art within cultures and examine how cultures evolve and change over time. Finally, we will apply the concepts and insights learned from the study of anthropology to several cultures found in the world today.

ARCHAEOLOGY: DETECTIVES OF THE PAST* ^{a-g}

George Santayana once said, "Those who cannot remember the past are condemned to repeat it." The field of archaeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students will learn how archaeological research is conducted and interpreted, as well as how artifacts are located and preserved. Finally, students will learn about the relationship of material items to culture and what we can learn about past societies from these items.

ART APPRECIATION

This full-year course offers a broad exploration of visual art through cultural, historical, and technical lenses. Students investigate how art functions in politics, commemoration, religion, and self-expression across global civilizations. Emphasis is placed on analyzing elements and principles of design, refining critique skills, and interpreting meaning through symbolism and context. Students study diverse media including drawing, painting, sculpture, ceramics, and architecture, alongside major art movements such as Renaissance, Impressionism, and Modernism. This course contains content from both Art History and Visual Arts; to avoid duplication, students should take either those one-semester courses or this full-year course.

ART HISTORY I ^{a-g}

Introducing art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages, this course offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this course cover topics including early medieval and Romanesque art; art in the twelfth, thirteenth, and fourteenth centuries; fifteenth-century art in Europe; sixteenth-century art in Italy; the master artists; High Renaissance and baroque art; world art, which includes the art of Asia, Africa, the Americas, and the Pacific cultures; eighteenth- and nineteenth-century art in Europe and the Americas; and modern art in Europe and the Americas.

BLACK HISTORY IN AMERICA 1A* AND 1B* ^{a-g}

By examining the stories of brave men and women who persevered, built community, and contributed to our nation's goals—sometimes amid great persecution—we can all learn how to pave a brighter future. Learn about the incredible history of Black people who have left a mark on the fabric of the United States to the ways the country has wrestled with its past to understand slavery, emancipation, and the fight for civil rights in our nation.

CREATIVE WRITING: UNLEASHING THE CORE OF YOUR IMAGINATION* ^{a-g}

Think about the Declaration of Independence, the Bill of Rights, and Lincoln's 2nd In Augural Address. How have these writings shaped our country and the future? While you learn how to unleash the core of your imagination to develop your own creative writing, you'll also explore creative writing through foundational literary works from the 18th to 20th century of Colonialism to American Gothic to Modernism, and everything in between, while evaluating original writings and their interpretations.

GOTHIC LITERATURE: MONSTER STORIES* ^{a-g}

From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

HISTORY OF THE HOLOCAUST* ^{a-g}

Holocaust education requires a comprehensive study of not only times, dates, and places, but also the motivation and ideology that allowed these events. In this course, students will study the history of anti-Semitism; the rise of the Nazi party; and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history, and civics. Through this in-depth, semester-long study of the Holocaust, high school students will gain an understanding of the ramifications of prejudice and indifference, the potential for government-supported terror, and they will get glimpses of kindness and humanity in the worst of times.

HUMAN GEOGRAPHY^H

Human Geography is a full-year high school level course that takes a thematic approach to the study of all aspects of the field of human geography, including: human-environment interaction, cultural, political, and economic geography, and globalization and the interconnectivity of the world's people and places. In this course, students will develop and apply skills related to mapping, data analysis, and problem solving.

INTRODUCTION TO ART ^{a-g}

Covering art appreciation and the beginning of art history, Intro to Art encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, this full-year course provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.

INTRODUCTION TO COMMUNICATIONS AND SPEECH I ^{* a-g}

Introduction to Communications and Speech I is a high school language arts course that introduces students to the fundamental principles of human communication. Students explore how people exchange ideas through verbal and nonverbal messages, develop interpersonal and group communication skills, and examine the cultural and ethical dimensions of communication. The course also incorporates reading comprehension and literary analysis, building a well-rounded foundation in language arts.

INTRODUCTION TO COMMUNICATIONS AND SPEECH II ^{* a-g}

Introduction to Communications and Speech II is a high school language arts course that builds on foundational communication skills to develop advanced competencies in public speaking, research, persuasive writing, and academic presentation. Students learn to craft and deliver effective speeches, conduct and document research, manage speech anxiety, and respond constructively to feedback. The course also strengthens academic writing and digital literacy skills essential for college readiness.

JOURNALISM 1A* AND 1B* ^{a-g}

If you're the first to know what's going on in your school or town, or the first to post on Facebook or Instagram about your favorite TV shows or favorite celebrities, then you're just the person that every online, in-print, and broadcast news outlet is looking for. And Journalism: Investigating the Truth is the perfect course for you! In this course, you'll learn how to write a lead that grabs your readers, how to write engaging news stories and features, and how to interview sources. You'll also learn about the history of journalism, how to succeed in the world of social media news, and how to turn your writing, photography, and people skills into an exciting and rewarding career.

LITERACY & COMPREHENSION II

Offering high-interest topics to motivate students who are reading two to three levels below grade, this course works in conjunction with Literacy & Comprehension I to use a thematic and contemporary approach to expose students to effective instructional principles using diverse content area and real-world texts. Each of these reading intervention courses offers an engaging, technology-based interface that inspires and challenges high school and middle school students to gain knowledge and proficiency in the following comprehension strategies: summarizing, questioning, previewing and predicting, recognizing text structure, visualizing, making inferences, and monitoring understanding with metacognition. Aimed at improving fluency and vocabulary, self-evaluation strategies built into these courses inspire students to take control of their learning.

MUSIC APPRECIATION: THE ENJOYMENT OF LISTENING ^{* a-g}

Music is part of everyday lives and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels. This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the Twentieth First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying.

MYTHOLOGY AND FOLKLORE: LEGENDARY TALES ^{* a-g}

Mighty heroes. Angry gods and goddesses. Cunning animals. Since the first people gathered around fires, mythology and folklore has been used as a way to make sense of humankind and our world. Beginning with an overview of mythology and different kinds of folklore, students will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how these are still used to shape society today.

PERSONAL FINANCE ^{* a-g}

This one-semester introductory finance course teaches what it takes to understand the world of finance and make informed decisions about managing finances. Students learn more about economics and become more confident in setting and researching financial goals as they develop the core skills needed to be successful. In this one-semester course, students learn how to open bank accounts, invest money, apply for loans, apply for insurance, explore careers, manage business finances, make decisions about major purchases, and more. Students will be inspired by stories from finance professionals and individuals who have reached their financial goals.

PERSONAL PSYCHOLOGY 1 ^{* a-g}

In this course, you'll explore the broad scope of psychology from biology's impact on our psychological makeup to society's impact on who we become. You'll look closely at the changing and sometimes conflicting thoughts of researchers and scientists and how the field of psychology has changed. You'll also explore clinical psychology and how people find treatment.

PERSONAL PSYCHOLOGY 2 ^{* a-g}

Why do you sometimes remember song lyrics but can't remember where you left your phone, your keys, or even your shoes? How does language affect the way we think? Why is your personality so different from (or so similar) your brother's or sister's personality? Personal Psychology II: Living in a Complex World will you to explore what makes you 'you.' Why do some things motivate you more than others? How can you determine your IQ? If you've ever wanted to dive right into the depths of who you are and how you got to be you, jump on board and start your exploration now!

PHILOSOPHY: THE BIG PICTURE ^{* a-g}

This course will take you on an exciting adventure that covers more than 2,500 years of history! Along the way, you'll run into some very strange characters. For example, you'll read about a man who hung out on street corners, barefoot and dirty, pestering everyone he met with questions. You'll learn about another eccentric who climbed inside a stove to think about whether he existed. Despite their odd behavior, these and other philosophers of the Western world are among the most brilliant and influential thinkers of all time. As you learn about these great thinkers, you'll come to see how and where many of the most fundamental ideas of Western Civilization originated. You'll also get a chance to ask yourself some of the same questions these great thinkers pondered. By the time you've "closed the book" on this course, you will better understand yourself and the world around you...from atoms to outer space...and everything in between.

PUBLIC SPEAKING 1A* AND 1B* ^{a-g}

The art of public speaking is one which underpins the very foundations of Western society. This course examines those foundations in both Aristotle and Cicero's views of rhetoric, and then traces those foundations into the modern world. Students will learn not just the theory, but also the practice of effective public speaking, including how to analyze the speeches of others, build a strong argument, and speak with confidence and flair. By the end of this course, students will know exactly what makes a truly successful speech and will be able to put that knowledge to practical use.

SOCIAL PROBLEMS 1: A WORLD IN CRISIS* a-g

Students will become aware of the challenges faced by social groups, as well as learn about the complex relationship among societies, governments, and the individual. Each unit is focused on a particular area of concern, often within a global context. Possible solutions at both the structural level as well as that of the individual will be examined. Students will not only learn more about how social problems affect them personally, but also begin to develop the skills necessary to help make a difference in their own lives and communities, not to mention globally.

SOCIAL PROBLEMS 2: CRISIS, CONFLICTS AND CHALLENGES* a-g

This course continues to examine timely social issues affecting individuals and societies around the globe. Students learn about the overall structure of the social problem as well as how it impacts their lives. Each unit focuses on a particular social problem, including racial discrimination, drug abuse, the loss of community, and urban sprawl, and discusses possible solutions at both individual and structural levels. For each issue, students examine the connections in the global arena involving societies, governments, and the individual.

SOCIOLOGY 1* a-g

Human beings are complex creatures, and when we interact and begin to form relationships and societies, things become even more complicated. Are we more likely to act differently in a group than we will when we're alone? How do we learn how to be "human"? Examine answers to these questions and many more as you explore culture, group behavior, and societal institutions and how they affect human behavior.

SOCIOLOGY 2* a-g

Have you ever looked at your social media feed and wondered why there is always so much fighting over social issues? Discover how social institutions like families, religion, government, and education shape our world and how collective behavior and social movements can create change. Investigate how our lives are shaped by entertainment, social institutions, and social change.

STRATEGIES FOR ACADEMIC SUCCESS*

Offering a comprehensive analysis of different types of motivation, study habits, and learning styles, this one-semester course encourages high school and middle school students to take control of their learning by exploring varying strategies for success. Providing engaging lessons that will help students identify what works best for them individually, this one-semester course covers important study skills, such as strategies for taking high-quality notes, memorization techniques, test-taking strategies, benefits of visual aids, and reading techniques.

WORLD AND REGIONAL GEOGRAPHY a-g

This course provides a comprehensive study of global geography, integrating physical landscapes, cultural systems, and human-environment interactions. Students explore regions of the world—including Africa, Asia, Europe, and the Americas—while analyzing historical developments, cultural diversity, economic systems, and political structures. The course also emphasizes geographic skills such as map analysis, spatial thinking, and the use of sources to understand global issues and contemporary challenges.

WORLD RELIGIONS: EXPLORING DIVERSITY* a-g

Throughout the ages, religions from around the world have shaped the political, social, and cultural aspects of societies. This course focuses on the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Students will trace the major developments in these religions and explore their relationships with social institutions and culture. The course will also discuss some of the similarities and differences among the major religions and examine the connections and influences they have.

PHYSICAL EDUCATION & HEALTH ELECTIVES**HS ADAPTIVE PE***

This course allows for customized exercise requirements based on a student's situation. In addition, students learn the basic skills and information needed to begin a personalized exercise program and maintain an active and healthy lifestyle. Students research the benefits of physical activity and the techniques, principles, and guidelines of exercise to keep them safe and healthy.

HS ADVANCED PE 1* & 2*

This two-semester course guides students through an in-depth examination of the effects of exercise on the body. Students learn how to exercise efficiently and properly. Basic anatomy, biomechanics, and physiology will serve as a foundation for students to build effective exercise programs. The study of nutrition and human behavior is also an integral part of the course. Students conduct fitness assessments and participate in weekly physical activity. These courses are recommended for grades 10–12.

HS COMPREHENSIVE PE*

In this course, students will explore concepts involving personal fitness, team sports, dual sports, and individual and lifetime sports. Students will focus on health-related fitness as they set goals and develop a program to improve their fitness level through cardio, strength, and flexibility training. In addition, they will learn about biomechanics and movement concepts as they enhance their level of skill-related fitness. Students will learn about game play concepts and specifically investigate the rules, guidelines, and skills pertaining to soccer, softball, volleyball, tennis, walking and running, dance, and yoga. Students take a pre- and post-fitness assessment. Throughout this course, students also participate in a weekly fitness program involving elements of cardio, strength, and flexibility, as well as participating in a variety of dual, individual, and group sport activities.

CONTEMPORARY HEALTH a-g

Available as either a semester or year-long course, this high-school health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle. Throughout the course, students examine practices and plans they can implement in order to carry out a healthy lifestyle, and the consequences they can face if they do not follow safe practices. In addition, students conduct in-depth studies in order to create mentally and emotionally healthy relationships with peers and family, as well as nutrition, sleeping, and physical fitness plans. Students also examine and analyze harassment and bullying laws. This course covers issues of sex and gender identity, same-sex relationships, contraception, and other sensitive topics. For a more conservative approach to health education, the Healthy Living course is also available. *Only the semester course is a-g approved.*

HS FITNESS FUNDAMENTALS 1*

This course is designed to provide students with the basic skills and information needed to begin a personalized exercise program and maintain an active and healthy lifestyle. Students participate in pre- and post-fitness assessments in which they measure and analyze their own levels of fitness based on the five components of physical fitness: muscular strength, endurance, cardiovascular fitness, flexibility, and body composition. In this course, students research the benefits of physical activity, as well as the techniques, principles, and guidelines of exercise to keep them safe and healthy. Throughout this course students participate in a weekly fitness program involving elements of cardio, strength, and flexibility.

HS FITNESS FUNDAMENTALS 2*

This course takes a more in-depth look at the five components of physical fitness touched on in Fitness Fundamentals I: muscular strength, endurance, cardiovascular health, flexibility, and body composition. This course allows students to discover new interests as they experiment with a variety of exercises in a non-competitive atmosphere. By targeting different areas of fitness, students increase their understanding of health habits and practices and improve their overall fitness level. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving elements of cardio, strength, and flexibility.

HS FLEXIBILITY TRAINING*

This course focuses on the often-neglected fitness component of flexibility. Students establish their fitness level, set goals, and design their own flexibility training program. They study muscular anatomy and learn specific exercises to stretch each muscle or muscle group. Students focus on proper posture and technique while training. They also gain an understanding of how to apply the FITT principles to flexibility training. This course explores aspects of static, isometric, and dynamic stretching and also touches on aspects of yoga and Pilates. In addition, this course discusses good nutrition and effective cross-training. Students conduct fitness assessments and participate in weekly physical activity.

FOUNDATIONS OF PERSONAL WELLNESS

This full-year high school course explores the interconnection between physical, mental, emotional, and social health while encouraging students to make informed choices that support lifelong wellness. Students learn about physical fitness, nutrition, personal safety, and body systems through practical strategies for maintaining and improving health. The course includes guidance on first aid, environmental safety, stress management, and injury prevention. Emphasis is placed on the development of fitness programs, setting goals, and refusal skills, alongside a study of mental health, relationships, and adolescent development. Students also examine the impact of substance use, communicable diseases, and public health practices on individual and community wellness. This course contains content from both Healthy Living and Lifetime Fitness; to avoid duplication, students should take either those one-semester courses or this full-year course.

HS GROUP SPORTS*

This course provides students with an overview of group sports. Students learn about a variety of sports and do an in-depth study of soccer, basketball, baseball/softball, and volleyball. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to each sport. Students also learn about sportsmanship and teamwork. In addition, students study elements of personal fitness, goal setting, sport safety, and sports nutrition. Students conduct fitness assessments and participate in weekly physical activity.

HS HEALTH & PERSONAL WELLNESS*

This comprehensive health course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students apply principles of health and wellness to their own lives. In addition, they study behavior change and set health goals to work on throughout the semester. Additional topics of study include healthy relationships, reproductive health, disease transmission, substance abuse, safety and injury prevention, environmental health, and consumer health.

HEALTHY LIVING^{a-g}

Available as either a semester or year-long course, this high-school health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle. Throughout the course, students examine practices and plans they can implement in order to carry out a healthy lifestyle, and the consequences they can face if they do not follow safe practices. In addition, students conduct in-depth studies in order to create mentally and emotionally healthy relationships with peers and family, as well as nutrition, sleeping, and physical fitness plans. Students also examine and analyze harassment and bullying laws. *Only the semester course is a-g approved.*

HS INDIVIDUAL SPORTS*

This course provides students with an overview of individual sports. Students learn about a variety of sports, yet do an in-depth study of running, walking, strength training, yoga, dance, biking, swimming, and cross-training. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to each sport. Students also learn about the components of fitness, FITT principles, benefits of fitness, safety and technique, and good nutrition. Students conduct fitness assessments and participate in weekly physical activity.

HS LIFETIME & LEISURE SPORTS*

This course provides students with an overview of dual and individual sports. Students learn about a variety of sports, and do an in-depth study of martial arts, Pilates, fencing, gymnastics, and water sports. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to many of these sports. Students also learn the components of fitness, benefits of fitness, safety and technique, and good nutrition. Students conduct fitness assessments, set goals, and participate in weekly physical activity.

LIFETIME FITNESS

This course, available as either a semester or a full year, explores the components of physical fitness through hands-on training, health education, and personal goal-setting. Topics include the principles of exercise, flexibility, muscular and cardiorespiratory fitness, and injury prevention. Students also study the body's systems, biomechanics, nutrition, and stress management to support total wellness. Emphasis is placed on developing personalized fitness plans and understanding how sports and physical activity contribute to lifelong health. The course includes instruction in teamwork, sportsmanship, and inclusivity in athletics.

HS OUTDOOR SPORTS*

This course provides students with an overview of dual and individual sports. Students learn about a variety of sports, and do an in-depth study of hiking and orienteering, golf, and dual volleyball. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to many of these sports. Students also learn the FITT principles, benefits of fitness, and safety and technique. Students conduct fitness assessments, set goals, and participate in weekly physical activity.

HS PERSONAL HEALTH AND FITNESS*

This combined health and PE course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students will analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students will apply principles of health and wellness to their own lives. In addition, they will study behavior change and set goals to work on throughout the course. Other topics of study include substance abuse, safety and injury prevention, environmental health, and consumer health. This course is also designed to provide students with the basic skills and information needed to begin a personalized exercise program and maintain an active and healthy lifestyle. Students participate in pre- and post-fitness assessments in which they measure and analyze their own levels of fitness based on the five components of physical fitness: muscular strength, endurance, cardiovascular fitness, flexibility, and body composition. In this course, students research the benefits of physical activity, as well as the techniques, principles, and guidelines of exercise to keep them safe and healthy. Throughout this course students participate in a weekly fitness program involving elements of cardio, strength, and flexibility.

HS RUNNING*

This course is appropriate for beginning, intermediate, and advanced runners and offers a variety of training schedules for each. In addition to reviewing the fundamental principles of fitness, students learn about goals and motivation, levels of training, running mechanics, safety and injury prevention, appropriate attire, running in the elements, good nutrition and hydration, and effective cross-training. While this course focuses mainly on running for fun and fitness, it also briefly explores the realm of competitive racing. Students conduct fitness assessments and participate in weekly physical activity.

HS STRENGTH TRAINING*

This course focuses on the fitness components of muscular strength and endurance. Students establish their fitness level, set goals, and design their own resistance training program. They study muscular anatomy and learn specific exercises to strengthen each muscle or muscle group. Students focus on proper posture and technique while training. They also gain an understanding of how to apply the FITT principles and other fundamental exercise principles, such as progression and overload and strength training. This course also discusses good nutrition and effective cross-training. Students take a pre- and post-fitness assessment. Students conduct fitness assessments and participate in weekly physical activity. This course is recommended for grades 10–12.

HS WALKING FITNESS*

This course helps students establish a regular walking program for health and fitness. In addition to reviewing fundamental principles of fitness, students learn about goals and motivation, levels of training, walking mechanics, safety and injury prevention, appropriate attire, walking in the elements, good nutrition and hydration, and effective cross-training. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving walking as well as elements of resistance training and flexibility.

FINE ARTS/CTE ELECTIVES**ACCOUNTING 1A: INTRODUCTION***

Accounting is more than numbers and spreadsheets; it's about unlocking the secrets of financial success and understanding how to drive a company forward. The individual who understands business finances holds sway in the organization. From decoding financial statements to mastering corporate ethics, real-world scenarios expose you to accounting principles and provide opportunities to apply your knowledge. Whether you're exploring if accounting aligns with your career aspirations or you dream of becoming an entrepreneur and want to gain a deeper understanding of managing the "books", this course will empower you to navigate accounting and make excellent decisions.

ACCOUNTING 1B: INTRODUCTION*

This course is not about crunching numbers; it's about understanding how accounting shapes business and how you can make a difference. Building on what you already know, this course takes you deeper into real-life applications of the accounting cycle. You will explore how modern tools, like inventory management, payroll, and cutting-edge technology, are shaping accounting today. Think like a boss as you work on a project throughout this course: managing internal controls for your own fictional company. Accounting is your chance to make an amazing impact in business and life.

ADVANCED NETWORKING 1A**

In this course, you will learn about a variety of different networks, their layers, and the different needs they address. You'll uncover best practices for setting up secure remote access connections, techniques to troubleshoot and think strategically, and correct documentation. Lastly, you'll learn tips to successfully communicate in the workplace.

ADVANCED NETWORKING 1B**

In this course, you'll learn the methods used to manage traffic, transmissions, and users based on organizational needs and the important decisions that go into building an optimal network. You'll explore types of malicious attacks and the role that risk management plays in the strategic planning to prepare for, monitor, and efficiently remediate damage. Lastly, you'll investigate processes that can be used to prevent, monitor, and notify of these events to employ action plans quickly.

ADVERTISING AND SALES PROMOTION* a-g

Every year companies spend \$200 billion promoting their products and services—and that's in the United States alone! Experts estimate that by the time you turn 65, you will have seen nearly 2 million TV commercials, not to mention radio ads, billboards, and online advertisements. You're familiar with what it's like on the receiving end of a company's marketing efforts, but what's it like on the other side? In this course, you'll learn how marketing campaigns, ads, and commercials are conceived and brought to life. You'll meet some of the creative men and women who produce those memorable ads and commercials. And you'll discover career opportunities in the field to help you decide if a job in this exciting, fast-paced industry is in your future!

AGRIBUSINESS SYSTEMS a-g**

Agribusiness Systems is a semester-length high school course that introduces the business, management, marketing, and financial skills needed to successfully produce food, fiber, and fuel for domestic and global markets. Students learn about the components of the agribusiness system and how they interact to deliver food to our tables. They also learn about the key elements of a successful agribusiness enterprise: economics, financial management, marketing and sales, and government policies and regulations.

AGRISCIENCE 1: INTRODUCTION TO AGRISCIENCE a-g**

In this course, students will learn more about the development and maintenance of agriculture, animal systems, natural resources, and other food sources. Students will also examine the relationship between agriculture and natural resources and the environment, health, politics, and world trade.

AGRISCIENCE 2A* AND 2B a-g**

Science and technology are revolutionizing many areas of our lives, and agriculture is no exception! From aquaculture to genetic engineering, agriscience is finding new ways to better produce and manage plants, from the field to the garden. In Agriscience II, you'll build on your existing knowledge of plant science and delve deeper into important areas such as soil science and weed management. You'll learn more about horticulture and plant science trends from creating hybrid species to growing edible plants in unlikely places.

ALLIED HEALTH ASSISTANT 1A**

Explore your options by learning how to properly care for your patients and provide for the administrative needs of healthcare. Learn to prepare exam rooms, schedule, bill, and document all while solidifying your professional skills in communication, privacy, safety, and ethics.

ALLIED HEALTH ASSISTANT 1B**

Allied health encompasses a broad range of different health care professionals who provide a range of skills in the fields of dentistry, pharmaceutical, medicine, nursing, nutrition, rehabilitation, and more. This course is the second course of the Allied Health concentrator sequence and gives you the needed skills to pursue any of these careers in allied health.

ANIMAL SYSTEMS a-g**

Animal Systems is a semester-long high school course that provides students with a wealth of information on livestock-management practices, animal husbandry, physiological systems, the latest scientific trends, veterinary practice, and innovations in food production. Changes in practices, regulations, and legislation for animal welfare continue as new research provides solutions to medical, ethical, and practical concerns. The course reviews current topics, such as advancements in technology and research, and defines areas of discussion while maintaining focus on best-management practices. A student might use the knowledge gained from the course to further an interest in becoming a chef, researcher, doctor, wildlife-management professional, or any number of applicable careers.

BANKING SERVICES CAREERS* a-g

Banking Services Careers is a semester-long high school course that provides an overview of how the banking system works, what the Federal Reserve is, and the technical and social skills needed to work in banking and related services. Students explore career paths and the required training or higher education necessary and gain an understanding of the basic functions of customer transactions (e.g., setting up an account, processing a loan, establishing a business), cash drawer activity, check collection processes, and other customer service-related transactions. This course also discusses how technology has changed banking in the 21st century. The banking industry is responsible for many of the products that we use on a daily basis, from checking and savings accounts to debit cards, credit cards, and loans.

BIOTECHNOLOGY 1A: INTRODUCTION** a-g

Biotechnology is a cutting-edge, high-demand field that encompasses everything from plant and animal breeding to genetics. Discover how biotechnology has changed the world around us, from food to genetics. Explore historical applications with modern discoveries. Understand how regulations and ethics govern the course of biotechnology and learn of its importance to the field of medicine.

BIOTECHNOLOGY 1B: UNLOCKING NATURE'S SECRETS** a-g

Learn how and why biotechnology is so important to the agricultural, pharmaceutical, and genetic fields of study. You'll learn about mapping the human genome, the role of antibiotics, how medicine is created to combat diseases, and the future of the biotechnology field.

BUSINESS COMPUTER INFORMATION SYSTEMS

Business Computer Information Systems is a year-long course that explores the use of technology applications in both business and personal situations. The course provides key knowledge and skills in the following areas: communication, business technology, word processing, spreadsheet, and database applications, telecommunications, desktop publishing, and presentation technology, computer networks, and computer operating systems. Note: Students may use MS Office, Google Workspace, or any comparable software to complete the activities in this course.

BUSINESS ENGLISH

In this full-year course, students will use technology to develop research, organization, and written and oral communication skills as they relate to a business setting. Students will learn how to communicate appropriately by investigating nonverbal and verbal communication as it applies in the workplace. These skills will help prepare students for careers or employment within Business Administration and Management career pathways such as business management, administrative services, medical administration, and office management.

BUSINESS INFORMATION MANAGEMENT

In Business Information Management, students will develop skills needed to successfully manage information in business organizations. This course teaches them the basics of information technology, personal and interpersonal skills, word processing, using databases and creating professional presentations. Students who complete the course will be able to use these skills as they transition to postsecondary education or the workforce.

BUSINESS INFORMATION MANAGEMENT 1A*

Do you dream of owning your own business someday, or working for a company in a leadership position? Wherever your path may lead you, having the essential knowledge of business types, requirements to start a business, understanding of finances, business law, marketing, sales, customer service, and more, will ensure you're on the path to success. Let's explore your passion for business in this course!

BUSINESS INFORMATION MANAGEMENT 1B*

Now that you have the basics of business down from the previous course, it's time to become better acquainted with the application of information management in business. Learn about professional conduct, teamwork, and managerial skills, while also examining careers in business technology. The basics of word processing, spreadsheets, databases, and presentation software are also explored so that you become better prepared for jobs in this field.

BUSINESS LAW* a-g

This semester-long high school course is designed to provide students with the knowledge of some of the vital legal concepts that affect commerce and trade, after first gaining some familiarity with how laws are created and interpreted. Students are then introduced to the types of businesses that can be created as well as the contractual and liability considerations that can impact a business. Laws that affect how a business is regulated are reviewed, particularly the impact of administrative rules and regulations on a business. Global commerce and international agreements, treaties, organizations, and courts are discussed to get a better sense of what it means to "go global" with a business.

CAREER EXPLORATIONS

This course prepares middle or high school students to make informed decisions about their future academic and occupational goals. Through direct instruction, interactive skill demonstrations, and practice assignments, students learn how to assess their own skills and interests, explore industry clusters and pathways, and develop plans for career and academic development.

CAREER MANAGEMENT*

Career Management is a semester-length high school course that assists students in their preparation for career selection. The course is designed to improve workforce skills needed in all careers including communication, leadership, teamwork, decision making, problem solving, goal setting and time management. Students complete activities that help identify personal interests, aptitudes, and learning styles. Students use results of self-assessments to determine careers that may prove personally satisfying.

CAREER PLANNING & DEVELOPMENT

Introducing high school students to the working world, this year-long course provides the knowledge and insight necessary to compete in today's challenging job market. This relevant and timely course helps students investigate careers as they apply to personal interests and abilities, develop the skills and job search documents needed to enter the workforce, explore the rights of workers and traits of effective employees, and address the importance of professionalism and responsibility as careers change and evolve. This one-semester course includes lessons in which students create a self-assessment profile, a cover letter, and a résumé that can be used in their educational or career portfolio.

CAREERS IN ALLIED HEALTH** a-g

Careers in Allied Health is a semester-long course that focuses on select allied health careers, studying a variety of different levels, responsibilities, settings, education needs and amounts of patient contact. The course includes an overview of the degree or training needed for each job, the environment one would work in, how much money the position could make, and the facts of the actual working day. Within each job type, students explore important aspects applicable to the entire field of allied health, such as behaving ethically, working as a team, keeping patients safe and free from infections and germs, honoring diverse needs of diverse patients, and following laws and policies.

CAREERS IN CRIMINAL JUSTICE 1A* AND 1B** a-g

The criminal justice system offers a wide range of career opportunities. In this course, students will explore different areas of the criminal justice system, including the trial process, the juvenile justice system, and the correctional system.

CAREERS IN LOGISTICS PLANNING AND MANAGEMENT SERVICES a-g**

Careers in Logistics Planning and Management Services is a semester-long course that provides high school students with the history of logistics and recent advances in the field. Units include supply chain management, inventory and transportation management, and safety in the workplace. Logistics is a high-growth industry and stable career choice. There is something for every career-seeker, ability, and experience level. The objectives of this course are to introduce the student to the field of logistics planning and management and to explain the career opportunities that are available in this field.

CAREERS IN MARKETING RESEARCH* a-g

Marketing research is the foundation of all marketing activities because it provides the data needed to make key strategic decisions about products, promotions, pricing, and other key organizational decisions. Careers in Marketing Research is a semester-long high school course that provides information about the process of investigation and problem analysis by using research to produce key marketing statistics that are communicated to management and used throughout the organization. This course concludes with the execution, interpretation, and presentation of marketing research.

CHILD DEVELOPMENT 1A*

If you're considering a career in education, medicine, psychology, or areas that involve toddlers to teens, you'll need to know how they grow and develop. In this course, you will learn about the ages from womb through adolescence and the teen years. You'll explore essential topics like nature vs. nurture, developmental theories and stages, nutrition, safety precautions, family planning, and more.

CHILD DEVELOPMENT 1B*

You have learned the basics of child development, and now it's time to dig deeper into the psyche and behaviors of children. In this course, you will learn about setting boundaries, creating rules, and enforcing consequences when working with children. You will explore helping kids and teens manage stress, provide support for children with disabilities and enrichment for gifted children, how to perform first aid, and more. You will also set goals for your future career working with children and adolescents.

COMPUTER APPLICATIONS – OFFICE 2019/OFFICE 365

This full-year course introduces students to the features and functionality of the most widely used productivity software in the world: Microsoft® Office®. Through video instruction, interactive skill demonstrations, and numerous hands-on practice assignments, students learn to develop, edit and share Office 2019 documents for both personal and professional use. By the end of this course, students will have developed basic proficiency in the most common tools and features of the Microsoft Office suite of applications: Word®, Excel®, PowerPoint®, and Outlook®. Note: This course includes examples from both Office 2019 and Office 365®.

Required Materials:

Students must have access to MS Office or Office 365, including Excel, Outlook, PowerPoint, and Word

COMPUTER SCIENCE PRINCIPLES* a-g

This course is available as both an elective and a CTE course. Students will explore the foundations of computer science using videos, hands-on activities, programming, investigations, and projects. They will experience much of what computer programmers do in planning, developing, testing, and refining software. Security is a key topic, and students will learn techniques for recognizing and guarding against security threats. Every unit has two to three projects, giving students the opportunity not only to write programs, but also to develop security policies, analyze real-world data, solve network problems, plan a mobile app, and more. Interwoven throughout the course are spotlights on a wide variety of careers and roles in computer science.

Required Materials:

Activities in this course require Python or the Python Anywhere app (Chromebook), the Pythonista app (iPad), or similar (e.g., PyScript)

CONCEPTS OF ENGINEERING AND TECHNOLOGY a-g**

Each day, we are surrounded by technology and engineering projects. From our phones to the bridges we drive over, engineering and technology influence many parts of our lives. In Concepts of Engineering and Technology, you will learn more about engineering and technology careers and what skills and knowledge you'll need to succeed in these fields. You'll explore innovative and cutting-edge projects that are changing the world we live in and examine the design and prototype development process. Concepts of Engineering and Technology will also help you understand the emerging issues in this exciting career field.

CONSTRUCTION CAREERS a-g**

Construction Careers is a semester-long course that introduces high school students to the basics of construction, building systems, engineering principles, urban planning, and sustainability. Students learn the key techniques in building all types of buildings, as well as the key individuals involved in each step of the process. Many lessons present information on green building techniques and concepts that are becoming a standard part of the construction industry. Safety practices are emphasized in several lessons because construction is one of the most dangerous industries; students learn that there is no way to be successful in construction without taking such issues seriously. Lessons in this course also explore regulatory agencies and guidelines established for protecting not only construction workers but also the occupants of a building.

CORRECTIONS: POLICIES AND PROCEDURES a-g**

Corrections is one of the three branches of the Criminal Justice System (CJS) in the United States. All three branches employ personnel who are authorized to uphold and enforce the law and are required to operate under the rule of law. Each branch works as part of the entire system to maintain the public safety and well-being and bring criminals to justice. Corrections facilities and programs are run by a complex system of policies and procedures, which uphold local, state, and federal laws. Corrections: Policies and Procedures gives high school students an introductory, yet thorough view of many aspects of corrections operations and legal background information as they study how prisons and prisoners have evolved into correctional facilities and programs for offenders. In this semester-long course duties, responsibilities, conduct, training, and special certification possibilities for corrections staff are explored. Many aspects of procedures in corrections are reviewed, giving students an in-depth look at what a variety of careers in this growing field encompass and require.

COSMETOLOGY 1: CUTTING EDGE STYLES a-g**

Interested in a career in cosmetology? This course introduces students to the basics of cosmetology. Students will explore career options in the field of cosmetology, learn about the common equipment and technologies used by cosmetologists, and examine the skills and characteristics that make someone a good cosmetologist. Students will also learn more about some of the common techniques used in caring for hair, nails, and skin in salons, spas, and other cosmetology related businesses.

COSMETOLOGY 2: THE BUSINESS OF SKIN AND NAIL CARE a-g**

Helping people put their best face forward is a growing, vibrant industry which needs skilled and personable professionals well-versed in the latest trends and technological advances. In this course, students will experience what the day-to-day life of a cosmetologist is like. They will discover that cosmetology is much more than knowing and applying techniques. Additionally, students will explore skin care and facials, learn how to give manicures and pedicures and how to apply artificial nails, and gain an understanding of different hair removal techniques.

COSMETOLOGY 3A: INTRODUCTION TO HAIR SKILLS a-g**

Cosmetology is a specialized field with a high skill set. Students will examine the complexities of cosmetology by learning to perform a hair, scalp, and skin analysis. Students will also learn about hair types, face shapes, and color theory. To prepare students for a career in cosmetology, color techniques with an emphasis on salon and chemical safety is examined.

COSMETOLOGY 3B: WAVING, COLORING, AND ADVANCING HAIR SKILLS^{*° a-g}

Let's delve into the realm of hairstyling and cutting techniques! In this course students will explore a variety of wigs, extensions, and hairpieces, while also developing knowledge about shampooing and conditioning. Discover manual curling and the use of chemicals to curl and straighten hair, as well as safety when working with chemicals. By the end of the course students will be well versed in a plethora of hair skills and techniques.

CRIMINOLOGY: INSIDE THE CRIMINAL MIND^{*° a-g}

In this course, we will look at possible explanations for crime from the standpoint of psychological, biological and sociological perspectives, explore the categories and social consequences of crime, and investigate how the criminal justice system handles not only criminals, but also their misdeeds. Why do some individuals commit crimes why others do not? What aspects in our culture and society promote crime and deviance? Why are different punishments given for the same crime?

CULINARY ARTS 1A* AND 1B*^{a-g}

Food is all around us—we are dependent on it and we enjoy it. This course will give you the basic fundamentals to start working in the kitchen and gaining experience as you explore and establish your talents for cooking and preparing food in a creative and safe way. You will learn safety measures as well as enhance your knowledge of various types of foods and spices. If you enjoy hands-on learning and want to deepen your knowledge about culinary arts, this is a great course to start.

CULINARY ARTS 2: BAKING, PASTRY, AND MORE!^{a-g}

Whether students aspire to be a world-class chef or just want to learn the skills needed to create their own dishes, they'll build a strong foundation and grow their knowledge of this exciting industry. Students will explore baking and desserts, learn how to prepare proteins, and study nutrition and safety in the kitchen. They will enhance their understanding of sustainability in the food industry, learn to prepare meals from a global perspective, and dissect the business of cooking, from managing a kitchen to successfully running a catering company.

CYBERSECURITY 1A[°] AND 1B[°]^{a-g}

We depend more and more on the technologies we interact with every day, and we put more and more of our personal data out there online. Can all of that data really be kept "secret"? We all need to know more about how to protect our personal information, especially given how much we rely on and use our network devices and media. You'll learn about the various parts of your computer, how they work together, and how you can manipulate them to keep your data safe. You'll also dive into the tools, technologies, and methods that will help protect you from an attack and discover the many opportunities in the rapidly growing field of cybersecurity.

DIGITAL DESIGN 1A: INTRODUCTION*

Are you an artistic person drawn to the idea of creating graphic elements? Then a career in digital design may be for you! In this course, you will learn the basic principles of design, the tools needed to succeed in the industry and how to design objects for specific purposes and audiences. You'll also learn how to market yourself and open your own design business all while building a portfolio. Let's align your skills and dreams today for a career in digital design!

DIGITAL DESIGN 1B: EXPRESS YOUR IDEAS VISUALLY*

Are you ready to dig deeper and discover more about the world of digital design? In this course, you will continue building the foundational skills necessary to become a successful graphic designer. You will learn and apply effective communication and people skills, explore and implement the design process, create images, properly use equipment, and evaluate and market your own designs. By the end of the course, you'll better be able to decide if a career in digital design is for you ... and if the answer is yes, you'll be well on your way to designing a bright future!

DIGITAL MEDIA WEB DESIGN 2A[°]

Digital media may be a webpage, video, image, podcast, form, or more. Explore how you can develop webpages that embed different media and interactivity for excellent user experience through programming languages such as HTML and CSS. Examine trends and opportunities, education requirements, student organizations, and industry certification options.

DIGITAL MEDIA WEB DESIGN 2B[°]

Before you can design a great eCommerce store, it's essential to understand how one works. Learn the trends, design principles, and security strategies. Explore what it means to adhere to ethical and legal requirements and complying with industry standards and accessibility. It's time to start designing the next best eCommerce site!

DIGITAL PHOTOGRAPHY 1A* AND 1B*^{a-g+}

Have you ever wondered how photographers take such great pictures? Have you tried to take photographs and wondered why they didn't seem to capture that moment that you saw with your eyes? The Digital Photography I course focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition. Students will be introduced to the history of photography and basic camera functions. Students will use the basic techniques of composition and camera functions to build a portfolio of images, capturing people, landscapes, close-up, and action photographs.

DIGITAL PHOTOGRAPHY 2: DISCOVERING YOUR CREATIVE POTENTIAL^{* a-g+}

In today's world, photographs are all around us, including in advertisements, on websites, and hung on our walls as art. Many of the images that we see have been created by professional photographers. In this course, we will examine various aspects of professional photography, including the ethics of the profession, and examine some of the areas that professional photographers may choose to specialize in, such as wedding photography and product photography. We will also learn more about some of the most respected professional photographers in history and we will learn how to critique photographs in order to better understand what creates an eye catching photograph.

DRUGS & ALCOHOL*

This course delves into the types and effects of drugs, including alcohol, tobacco, steroids, over-the-counter drugs, marijuana, barbiturates, stimulants, narcotics, and hallucinogens. Students learn about the physiological and psychological effects of drugs, as well as the rules, laws, and regulations surrounding them. The difference between appropriate and inappropriate drug use will also be discussed. In addition, students will learn about coping strategies, healthy behaviors, and refusal skills to help them avoid and prevent substance abuse, as well as available resources where they can seek help.

EARLY CHILDHOOD EDUCATION 1A* AND 1B*^{a-g}

Want to have an impact on the most important years of human development? Students will learn how to create fun and educational environments for children, how to keep the environment safe for children, and how to encourage the health and well-being of infants, toddlers, and school-aged children.

EKG TECHNICIAN 1A[°]

Our hearts are essential to our survival. And EKG technicians play an important role in administering tests and evaluating data given by the electrocardiogram (EKG) to treat patients effectively. Explore the cardiovascular system and its anatomy, and its role in our body, health, and lives.

EKG TECHNICIAN 1B[°]

This course will prepare you to interpret different EKG waves, how to spot wave abnormalities, how to differentiate between different disorders, and how to treat those disorders.

ENGINEERING AND DESIGN° a-g**

This semester-long course focuses on building real-world problem-solving and critical thinking skills as students learn how to innovate and design new products and improve existing products. Students are introduced to the engineering design process to build new products and to the reverse engineering process, which enables engineers to adjust any existing product. Students identify how engineering and design have a direct impact on the sustainability of our environment and the greening of our economy. Finally, students incorporate the engineering design process, environmental life cycle, and green engineering principles to create a decision matrix to learn how to solve environmental issues.

ENGINEERING AND PRODUCT DEVELOPMENT° a-g**

This semester-long course provides an overview of the concepts of product engineering and development. Students analyze the life cycle of a product to prepare a product for distribution and for target markets. The course begins with building an understanding of the product life cycle, from the initial idea to drafting requirements to using 3-D modeling tools and other design tools. The final unit focuses on assembling the pieces within a project plan to achieve a product and evaluating the plans for a successful product launch. In addition, the course provides information about the different careers available to students interested in engineering, product development, and project management.

EXERCISE SCIENCE°**

This course guides students through an in-depth examination of the effects of exercise on the body. Students learn how to exercise efficiently and properly and how to motivate themselves and others. Basic anatomy, biomechanics, and physiology will serve as a foundation for students to build effective exercise programs. The study of nutrition and human behavior is also an integral part of the course to enhance the student comprehension of this multifaceted subject. This course is recommended for grades 10–12.

FAMILY AND COMMUNITY SERVICES* a-g

Family and Community Services is a high school semester-long course that introduces applications within professions related to family and community services. Students identify degree and credential requirements for occupations in this pathway and identify individual, social, historical, economic, and cultural context to increase awareness of family and community services. Students develop the abilities necessary to evaluate and identify a range of effective communication strategies and skills for establishing a collaborative relationship with others. Students also complete a variety of projects to apply their skills and knowledge. Units are divided among career fields: Social Workers, Emergency Management and Planners, Therapists and Treatment Specialists, Education and Childcare.

FASHION DESIGN* a-g

Are your students fashion trend followers? Are they drawn to how designers have pulled together fabrics and colors to create memorable pieces? Do they dream of designing their own line of clothing or accessories? Students will learn what it takes to get started in the fashion industry, from the careers available to new technology and trends reshaping the industry every day. Students will start creating today!

FIRE AND EMERGENCY SERVICES° a-g**

Emergency and fire-management services are essential infrastructure components of a community. Fire and Emergency Services is a semester-long course that provides students with the basic structure of these organizations as well as the rules and guidelines that govern pre-employment education requirements. The vehicles, equipment, and emergency-mitigations strategies that are commonly used in the emergency- and fire-management field are also explored. Students gain an understanding of the goals of an emergency- management service and how they are implemented and managed, including personnel, budget, and labor- management challenges in the organization. Various preparedness plans are discussed as students explore typical characteristics and frameworks of modern emergency- and fire-management organizations.

FIRST AID & SAFETY°**

In this course, students learn and practice first aid procedures for a variety of common conditions, including muscular, skeletal, and soft tissue injuries. In addition, students learn how to appropriately respond to a variety of emergency situations. They also learn the procedures for choking and CPR for infants, children, and adults. In addition to emergency response, students will explore personal, household, and outdoor safety and disaster preparedness.

FOOD PRODUCTS AND PROCESSING SYSTEMS° a-g**

Agriculture, food, and natural resources are central to human survival and civilization. The development, use, and stewardship of natural resources to create food products have a long and ever-changing timeline. This semester-length high school course that explores the history and evolution of food products, along with the processing methods that have arisen to feed an ever-growing world population. Students study specifics in a wide spectrum of food product topics, from early methods of preservation to technological advancements in packaging, regulations in labeling, and marketing trends. Students learn industry terminology in each area of the overall system, from “farm to fork” to vertical integration to smart packaging.

FOOD SAFETY AND SANITATION° a-g**

This comprehensive semester-long course covers the principles and practices of food safety and sanitation that are essential in the hospitality industry for the protection and well-being of staff, guests and customers. The course provides a systems approach to sanitation risk management and the prevention of food contamination by emphasizing the key components of the Hazard Analysis Critical Control Point (HACCP) food safety system. After successful completion of this course, students are prepared to meet the requirements of state and national certification exams.

FORENSICS: USING SCIENCE TO SOLVE A MYSTERY° a-g**

Forensics: Using Science to Solve a Mystery is a semester-long high school course that overviews modern-day forensic science careers at work using science concepts to collect and analyze evidence and link evidence to the crime and suspects in order to present admissible evidence in courts of law. Projects in this course include simulated crime-scene investigation, actual DNA separation, development of a cybersecurity plan, and the identification of specific forensic skills used during the course of a very large murder case. The focus of this course is to assist students in making career choices. The overview of careers includes job descriptions and availability, educational and training requirements, licensing and certification, and typical annual salaries. Students who take this class will become equipped to make more informed career choices regarding the forensic, computer science and medical science fields. At the same time, students will survey the history and scope of present-day forensic science work.

FORENSICS 1A: INTRODUCTION*

Our notions of forensics are often fictionalized, containing fantastic notions of what forensic science really is. In this course, you'll explore the truth behind the science from its history to its modern-day developments. You will learn how detectives conduct thorough investigations as well as common equipment and methods that are used throughout the field. Finally, you will learn about collecting and analyzing the most common types of evidence found at a crime scene and how they guide investigators to answers.

FORENSICS 1B: THE SCIENCE OF CRIME*

You've investigated the surface and have started building a case, but now it's time to examine the field of forensics further. In this course, you will delve into the details, studying DNA analysis, forensic anthropology, tool marks, arson, impressions, toxicology, questioned documents, and digital forensics. You will also explore the different specialties within a forensics team. You'll learn more about what each field entails, what that specialist does at the scene and in the lab, and what conclusions can be made based on their analysis. Let's continue strengthening your case and interests for this fascinating field. Students should take either Forensics A and B or Forensic Science 1 and 2. They should not take both, as there is significant overlap in content.

FORESTRY AND NATURAL RESOURCES*[°] a-g

Forests and other natural resources play an important role in our world, from providing lumber and paper products to providing habitat for birds and animals. In the Introduction to Forestry and Natural Resources course, you'll learn more about forest ecology, management, and conservation. You'll explore topics such as environmental policy, land use, water resources, and wildlife management. Finally, you'll learn more about forestry related careers and important issues facing forestry professionals today.

FUNDAMENTALS OF DIGITAL MEDIA*[°] a-g

Fundamentals of Digital Media is a semester-long course that presents high school students an overview of the different types of digital media and how they are used in the world today. This course examines the impact that digital media has on culture and lifestyle. The course reviews the basic concepts for creating effective digital media and introduces several different career paths related to digital media. Students learn about the tools used as well as best practices employed for creating digital media. In the course, students explore topics such as the use of social media, digital media in advertising, digital media on the World Wide Web, digital media in business, gaming and simulations, e-commerce, and digital music and movies. Students also review the ethics and laws that impact digital media use or creation.

GREAT MINDS IN SCIENCE: IDEAS FOR A NEW GENERATION*[°] a-g

Is there life on other planets? What extremes can the human body endure? Can we solve the problem of global warming? Today, scientists, explorers, and writers are working to answer all of these questions. Like Edison, Einstein, Curie, and Newton, the scientists of today are asking questions and working on problems that may revolutionize our lives and world. This course focuses on 10 of today's greatest scientific minds. Each unit takes an in-depth look at one of these individuals and shows how their ideas may help to shape tomorrow's world.

HEALTH CAREERS*[°]

In Health Careers 1, students explore a variety of career options related to the health care field, including medicine, nursing, physical therapy, pharmacy, dental careers, sports medicine, personal training, social work, psychology, and more. Students will learn about various options within each field, what each of these jobs entails, and the education and knowledge required to be successful. In addition, they will focus on basic job skills and information that would aid them in health care and other career paths.

HEALTH SCIENCE AND MEDICAL TECHNOLOGY*[°] a-g

This course introduces students to careers and concepts in the healthcare industry. Students explore medical terminology, patient care, ethics, healthcare systems, and safety procedures. The course also covers wellness, disease prevention, communication skills, and the use of medical technology. Through real-world applications and career exploration, students gain insight into pathways in health science and the skills needed for success in healthcare professions.

HEALTH SCIENCE CONCEPTS*[°] a-g

This year-long course introduces high school students to the fundamental concepts of anatomy and physiology—including the organization of the body, cellular functions, and the chemistry of life. As they progress through each unit, students learn about the major body systems, common diseases and disorders, and the career specialties associated with each system. Students investigate basic medical terminology as well as human reproduction and development. Students are introduced to these fundamental health science concepts through direct instruction, interactive tasks, and practice assignments. This course is intended to provide students with a strong base of core knowledge and skills that can be used in a variety of health science career pathways.

HEALTH, SAFETY, AND ETHICS IN THE HEALTH ENVIRONMENT*[°]

Health, Safety, and Ethics in the Health Environment is a semester-long high school course that focuses on healthcare safety, health maintenance practices, environmental safety processes and procedures, and ethical and legal responsibilities. It also reinforces, expands, and enhances biology content specific to diseases and disorders. Students participate in project- and problem-based healthcare practices and procedures to demonstrate the criticality of these knowledge and skills. Students develop basic technical skills required for all health career specialties including understanding occupational safety techniques and obtaining their CPR and First Aid certifications.

HOSPITALITY & TOURISM 1: TRAVELING THE GLOBE*[°] a-g

With greater disposable income and more opportunities for business travel, people are traversing the globe in growing numbers. As a result, hospitality and tourism is one of the fastest growing industries in the world. This course will introduce students to the hospitality and tourism industry, including hotel and restaurant management, cruise ships, spas, resorts, theme parks, and other areas. Students will learn about key hospitality issues, the development and management of tourist locations, event planning, marketing, and environmental issues related to leisure and travel. The course also examines some current and future trends in the field.

HOSPITALITY AND TOURISM 2A* AND 2B*: HOTEL AND RESTAURANT MANAGEMENT*[°] a-g

In this course, students will learn about what makes the hotel and restaurant industries unique. They will learn about large and small restaurants, boutique and resort hotels, and their day-to-day operations. Students will evaluate the environment for these businesses by examining their customers and their competition. As well, they will discover trends and technological advances that makes each industry exciting and innovative. Students will explore a variety of interesting job options from Front Desk and Concierge services to Front-of-House and Food Service.

HOTEL MANAGEMENT 1A*

In this course, you will learn about the business of hospitality and the different types of hotel ownership and programs. You'll explore the essential functions of a hotel from bookings, management systems, front and back of house operations, technologies, and more. You'll also discover what it takes to keep guests happy and run a sustainable program.

HOTEL MANAGEMENT 1B*

In this course, you'll dig deeper into hotel organization from structure to departments and staffing needs. You'll explore management and leadership including types of managers; management styles, roles, and responsibilities; and technical and communication management skills. You'll also learn more about the big picture of the travel and tourism industry, how to handle emergencies, growth and sustainability, laws and ethics, careers in the industry, and more!

HUMAN RESOURCE MANAGEMENT 1A*

In this course, you will wear the shoes of a Human Resource Management (HRM) professional and will learn how to build and manage a team to help a company reach its goals. You will also explore and perform some of the key responsibilities of a HRM professional: research, interviewing, reporting, recruiting, hiring, assessing employees, and more!

HUMAN RESOURCE MANAGEMENT 1B*

In this course, you'll step into the shoes of an HRM professional and explore key duties such as onboarding, training and development, retaining and terminating employees, safety and risk managements, company communication, and more! You'll also learn about different career opportunities in the field of HRM, develop collateral based on real-world scenarios involving HRM tasks and responsibilities, and the role of HRM in a global environment.

INFORMATION AND COMMUNICATION TECHNOLOGY*[°] a-g

This course provides an overview of technology systems, computer hardware and software, networking, and programming fundamentals. Students learn digital literacy skills, web design, data management, and cybersecurity principles. The course also explores IT careers and workplace skills, preparing students for both higher education and technology-driven careers.

INTERIOR DESIGN* a-g

Are you constantly redecorating your room? If so, the design industry might just be for you! In this course, you'll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color and design then test your skills through hands-on projects. In addition, you'll develop the essential communication skills that build success in any business. By the end of the course, you'll be well on your way to developing the portfolio you need to get your stylishly clad foot in the door of this exciting field.

INTERNATIONAL BUSINESS: GLOBAL COMMERCE IN THE 21ST CENTURY* a-g

This course is designed to help students develop the appreciation, knowledge, skills, and abilities needed to live and work in a global marketplace. It takes a global view on business, investigating why and how companies go international and are more interconnected. The course further provides students a conceptual tool by which to understand how economic, social, cultural, political and legal factors influence both domestic and cross-border business. Business structures, global entrepreneurship, business management, marketing, and the challenges of managing international organizations will all be explored in this course. Students will cultivate a mindfulness of how history, geography, language, cultural studies, research skills, and continuing education are important in both business activities and the 21st century.

INTRO TO COACHING*

This course focuses on the various responsibilities of a coach and the skills needed to successfully fill this important position. Throughout the course, students will explore various coaching models and leadership styles, sports nutrition, and sports psychology, as well as safety, conditioning, and cross-training. Students will learn effective communication, problem-solving, and decision-making skills. The course will also introduce students to game strategy, tactical strategy, skills-based training, and coaching skills.

INTRODUCTION TO AGRICULTURE, FOOD, AND NATURAL RESOURCES** a-g

This semester-length high school course introduces students to the basic scientific principles of agriculture and natural resources. Students recognize and research plant systems, animal systems, government policy, "green" technologies, agribusiness principles, and sustainability systems. In this course, students apply understanding of ecosystems and systems thinking to the management of natural resources to maximize the health and productivity of the environment, agriculture, and communities. Students also analyze community practice or policy development related to sustainability in agriculture, food, and natural resources. Finally, students apply adaptive ecosystem management to a common pool resource problem in a manner that addresses ecological, socioeconomic, and institutional contexts.

INTRODUCTION TO BUSINESS

In this two-semester introductory course, students learn the principles of business using real-world examples— learning what it takes to plan and launch a product or service in today's fast-paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity.

INTRODUCTION TO BUSINESS AND FINANCE a-g

This course introduces students to key concepts in economics, business operations, finance, and entrepreneurship. Students explore topics such as supply and demand, budgeting, investing, marketing, and business planning. The course also emphasizes career readiness, financial literacy, and real-world applications, helping students understand how businesses operate in a global economy.

INTRODUCTION TO CAREERS IN ARCHITECTURE AND CONSTRUCTION** a-g

The goal of this semester-long high school course is to provide students with an overview of careers in architecture and construction in order to assist with informed career decisions. This dynamic, rapidly evolving career cluster is comprised of three pathways (fields): Design and Pre-Construction (Architecture and Engineering); Construction (Construction and Extraction); and Maintenance and Operations (Installation, Maintenance, and Repair). The Architecture and Construction career cluster is defined as careers in building, designing, managing, maintaining, and planning the built environment. The built environment encompasses all zones of human activity—from natural conservation areas with minimal human intervention to highly dense areas with tall skyscrapers and intricate highway systems to suburban cul-de-sacs. The interrelated components that make up the built environment are as varied and unique as the professionals who help shape it.

INTRODUCTION TO CAREERS IN EDUCATION AND TRAINING* a-g

Introduction to Careers in Education and Training is a semester-long course that introduces students to the field of education and training, and the opportunities available for early-childhood through adult and continuing education. Students gain an understanding of the career options available in teaching, administrative work, and support services. They also explore the education and background experience needed to succeed in these careers. Students learn about the evolution of the modern educational system in the United States, and the policies and laws that govern educational institutions. They also discover the similarities and differences between the ethical and legal obligations of working with adults versus working with children.

INTRODUCTION TO CAREERS IN FINANCE* a-g

Introduction to Careers in Finance is a semester-long course that provides the fundamentals of the financial services industry in the United States and explores the jobs and career opportunities that the industry offers. Course units address a broad set of services in the industry including finance overview, financial services, securities analysis, investments, principles of corporate finance, banking services, risk management, and insurance.

INTRODUCTION TO CAREERS IN GOVERNMENT AND PUBLIC ADMINISTRATION* a-g

This semester-long course provides students with an overview of American politics and public administration, including how political institutions and public management systems at the local, state, and federal levels exercise supervisory authority and maintain accountability. Students explore the foundations of the U.S. government, the separation of powers, the federal civil service system, and the relationship between the government and state and local officials. Students learn about politics in the United States and the electoral process, political attitudes and opinions, and American political parties. Students explore the structure of U.S. federal governmental institutions, the nature of bureaucracy, and the functions of the three branches of government. Students also learn about policy making in American government, including discussions of foreign and defense policies.

INTRODUCTION TO CAREERS IN THE HEALTH SCIENCES** a-g

This semester-long course is an overview of health careers and overriding principles central to all health professions. The course provides a foundation for further study in the field of health science. Upon completion of the course, students are able to discuss the potential career choices and have an understanding of basic concepts that apply to these different choices such as science and technology in human health, disease, privacy, ethics and safety. Essential skill development, such as communication and teamwork, are also addressed.

INTRODUCTION TO CAREERS IN TRANSPORTATION, DISTRIBUTION, AND LOGISTICS** a-g

This semester-long course introduces students to the complicated world of commercial transportation. Students undertake an overview of the fields of transportation, distribution, and logistics, learning the differences between the fields and the primary services provided in each. Students learn how warehousing, inventory, and other associated businesses impact the economy, which includes the advantages and disadvantages of automation on employment. Students examine the fields that serve to support and manage transportation systems. Lastly, the role of technology and technological development on transportation-related businesses is addressed.

INTRODUCTION TO COMPUTER SCIENCE[°] a-g

This course is available as both an elective and a CTE course. Introduction to Computer Science is a year-long high school course that introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Students have creative, hands-on learning opportunities to create a computer program, a web page, design a mobile app, write algorithms, and collaborate with peers while building a strong foundational knowledge base. This course provides a solid foundation for more advanced study as well as practical skills they can use immediately.

Required Materials:

Activities in this course require Python or the Python Anywhere app (Chromebook), the Pythonista app (iPad), or similar (e.g., PyScript)

INTRODUCTION TO CONSUMER SERVICES^{*} a-g

In this semester-long course, students analyze various career paths in terms of employment opportunities and educational requirements, such as hard and soft skills, certifications, and licensures for different pathways. Developing research, analytical, and presentations skills are key components. This course is designed as an overview to prepare students for a consumer services-related career and to introduce them to specialty areas. Emphasis is placed on the human services aspect (vs. corporate concerns) of consumer services. Social issues and advocacy, as well as ethics and legalities, are a recurring theme. Students gain knowledge of current issues affecting various consumer services professions, and the impact of local, state, national and global issues on consumer services.

INTRODUCTION TO HEALTH SCIENCE[°]

This high school course introduces students to a variety of healthcare careers, as they develop the basic skills required in all health and medical sciences. In addition to learning the key elements of the U.S. healthcare system, students learn terminology, anatomy and physiology, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of medical emergency care. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the health care field.

INTRODUCTION TO HUMAN GROWTH AND DEVELOPMENT^{*} a-g

This semester-long course focuses on human growth and development over the lifespan, as well as careers that help people deal with various physical, intellectual, and socioemotional issues, such as physicians, nurses, nutritionists, substance abuse counselors, clergy, teachers, career counselors, psychologists, and psychiatrists. The course provides a background in human growth and development from before birth, through childhood, into adulthood, and through death and grief. It gives the student perspective and highlights where people in the caring professions are most needed. Students who take this course will come away with a broad understanding of all the careers that help people from birth to death.

INTRODUCTION TO HUMAN SERVICES^{*} a-g

This semester-long course introduces high school students to the possibilities for careers in the human services professions. Through anecdotes, lessons, and a variety of assignments and projects, students learn about the broad variety of jobs available in the human services. These begin with entry-level positions, such as associate social workers, that require a two-year Associate of Arts degree. Students also learn ethics and philosophies of the helping professions. The history of the profession, as well as the impact of the cultural, social, and economic environment on individual people, especially those who need social services assistance, is also explored.

INTRODUCTION TO INFORMATION TECHNOLOGY[°]

This course introduces students to the essential technical and professional skills required in the field of Information technology (IT). Through hands-on projects and written assignments, students gain an understanding of the operation of computers, computer networks, Internet fundamentals, programming, and computer support. Students also learn about the social impact of technological change and the ethical issues related to technology. Throughout the course, instructional activities emphasize safety, professionalism, accountability, and efficiency for workers within the field of IT.

INTRODUCTION TO INFORMATION TECHNOLOGY SUPPORT AND SERVICES^{°} a-g**

This semester-long course focuses on real-world application, including common industry best practices and specific vendors that offer tools for technicians, project managers, and IT leadership. Students learn how the IT department of an enterprise supports the overall mission of the company. Students apply their knowledge of hardware and software components associated with IT systems while exploring a variety of careers related to IT support and services. Students analyze technical support needs to perform customer service and configuration management activities. Students also evaluate application software packages and emerging software. Students demonstrate and apply knowledge of IT analysis and design by initiating a system project and evaluating applications within the IT system.

INTRODUCTION TO LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY^{°} a-g**

In this semester-long course, students learn about the many careers that exist within the fields of law, law enforcement, public safety, corrections, and security. In addition to learning about the training and educational requirements for these careers, students explore the history of these fields and how they developed to their current state. Students also learn how these careers are affected by and affect local, state, and federal laws. Finally, students examine the relationships between professionals in these fields and how collaborations between professionals in these careers help to create a safer, more stable society.

INTRODUCTION TO NETWORK SYSTEMS^{°} a-g**

This semester-long course introduces students to the fundamental technology and concepts that make networking systems possible. The most important concept introduced is that of the OSI reference model and its bottom four layers, which are most directly concerned with networking instead of computing. The course explores the software and hardware supporting LANs, WANs, and Wi-Fi networks. Students are introduced to the protocols in the TCP/IP stack that are used to communicate across a network, and to networking hardware, including hubs, switches, bridges, routers, and transmission media. Students explore questions of security, network management, and network operating systems.

INTRODUCTION TO STEM^{°} a-g**

This semester-long course introduces students to the four areas of Science, Technology, Engineering, and Mathematics through an interdisciplinary approach that will increase awareness, build knowledge, develop problem solving skills, and potentially awaken an interest in pursuing a career in STEM. Students are introduced to the history, fundamental principles, applications, processes, and concepts of STEM. Students are exposed to several computer applications used to analyze and present technical or scientific information. Finally, students explore the kinds of strategies frequently used to solve problems in these disciplines. Throughout the course, students discover their strengths through practical applications and awareness of the various STEM careers.

LAW & ORDER: INTRODUCTION TO LEGAL STUDIES^{°} a-g**

Every society has laws that its citizens must follow. From traffic laws to regulations on how the government operates, laws help provide society with order and structure. Our lives are guided and regulated by our society's legal expectations. Consumer laws help protect us from faulty goods; criminal laws help to protect society from individuals who harm others; and family law handles the arrangements and issues that arise in areas like divorce and child custody. This course focuses on the creation and application of laws in various areas of society. By understanding the workings of our court system, as well as how laws are actually carried out, we become more informed and responsible citizens in our communities and of our nation.

LAW ENFORCEMENT FIELD SERVICES a-g**

This semester-long course introduces students to the field of law enforcement and the local, county, state, and federal laws that law enforcement personnel are sworn to uphold. The students also gain an understanding of the career options available in this field and the skills, education, and background experience needed to succeed. Students learn about the evolution of the role of law enforcement in the United States including key changes affecting law enforcement. Students learn about the interaction between local, county, state, and federal law enforcement agencies. Finally, students learn about the types of crime that are commonly committed and the procedures, evidence collection techniques, and technological advances that law enforcement personnel use to investigate crimes.

LEGAL ADMIN SPECIALIST 1A*

A rewarding career as a legal administrator means you are responsible for the day-to-day operations in a law firm, and therefore, need to learn the fundamentals of law. You'll need to understand the specifics of researching, creating, processing, filing legal documents, and more. Jumpstart your career in law by learning what it takes to be a legal admin.

LEGAL ADMIN SPECIALIST 1B*

Wherever your legal admin career takes you, understanding the responsibilities of a law office requires strict attention to detail, communication skills, office competence, and legal savvy. What does a legal admin need to know and what duties do they perform? How do confidentiality, cybersecurity, and client relations look different in a legal office? Learn the answers to these questions and so much more for this exciting career with endless opportunities to prove your value, learn, and grow.

LEGAL SERVICES a-g**

Legal Services is a high school semester-long course that provides students with an overview of the system of laws in the United States, the practice areas, and career options in the field. Students learn about how the legal system operates, the consequences to those who commit crimes, and how disputes are settled, as well as how criminal and civil cases reach court and are resolved. Students learn about the courtroom and the basics of a typical court case. Students explore constitutional rights and legal safeguards, types of evidence, as well as how technology has changed the practice of law. They also learn about legal education and various careers in the legal field.

MANAGEMENT 1A*

Explore foundational management concepts such as leadership, managing teams, entrepreneurship, global business, finance, and technology and innovation. Engage in a capstone that pulls all of the concepts you've learned together, allowing you to see how management ideas can be applied to a business case study.

MANAGEMENT 1B*

Explore the ins and outs of this career, the responsibilities businesses have towards customers, and hiring the right employees. Gain an understanding of human resources (HR) to ensure job satisfaction and take action to ensure that all rules and laws are being followed. Learn how to become an effective manager in any field.

MANUFACTURING 1A: INTRODUCTION a-g**

Do you ever look at your man-made surroundings and find yourself fascinated at how it was created? Modern manufacturing is the answer. In this course, you will learn the big picture of manufacturing—categories, how companies decide what to produce and how to produce it, and making items in the most cost-effective way. You will also study the history of manufacturing technologies, so you can see the future possibilities for manufacturing more clearly as you start to do activities where you'll learn how your ideas can become a reality. Get ready to unveil how modern manufacturing creates the world we live in.

MANUFACTURING 1B a-g**

We live in a manufactured world. From the chair you're sitting on to each semiconductor in the screen you're looking at, most of the objects in your life came out of a factory. While the knowledge, materials, and skills needed to create these objects are distinct, there are many commonalities in the manufacturing process. Ideas need to be generated, resources need to be managed, and teams need to be led. This course will cover many of these commonalities, including managing resources, product development, operations, testing, teamwork, documentation, and much more. You'll learn both what is involved in the various areas of manufacturing and what a career in different fields would be like. Along the way, you'll do activities that enrich your knowledge and give you the opportunity to delve into the areas that interest you most.

MARKETING 2A*

Without a solid understanding of business and international marketing strategy, it becomes nearly impossible to be successful and stand out from the crowd. Discover how business and marketing works around the world. You'll learn about topics such as regulations, market research, marketing plans, global trends, buying and selling internationally, and more.

MARKETING 2B*

This course explores the secrets to sales: expectations, best practices, sales planning, building a clientele that becomes long-term buyers, and how to stay motivated to sell, sell, sell! If sales management is your goal, you'll learn about management styles, how to find, hire, train, motivate, and compensate your team.

MARKETING AND SALES FOR TOURISM AND HOSPITALITY* a-g

This semester-long course is designed as an introduction to the study of tourism and hospitality marketing and sales. Students are introduced to marketing theory and application of the basic principles of marketing as applied in hospitality and tourism. The relationship between marketing and other functions such as advertising, sales techniques, and public relations to maximize profits in a hospitality organization is addressed. Students have an opportunity to explore this multi-faceted world, identifying multiple career paths and opportunities.

MARKETING FOUNDATIONS 1A*

Explore the fast-paced and exciting world of marketing! Learn about the role of marketing in business in addition to the basics of business management, customer service, and economics. Examine how to identify target markets, perform market research, and develop successful marketing strategies. Discover the legal and ethical considerations of business and marketing, along with the impact of government on business.

MARKETING FOUNDATIONS 1B*

Become a marketing mix pro by studying understanding branding, advertising, promotion strategies, and more, through real-world applications and practices. And explore the secrets of advertising and promotion. Learn about effective sales techniques and discover employment opportunities to pursue a career in this exciting field!

MEDICAL ASSISTANT 1A**

In this course, you will acquire medical terminology, investigate anatomy and physiology, learn keys to professionalism in an office setting, and explore office roles while building a professional portfolio.

MEDICAL ASSISTANT 1B**

In this course, you'll explore patient care and procedures, testing and care coordination, pharmacology and safety, and reimbursement and the law. You'll also narrow your areas of interest so you can better determine what type of medical assisting may be best for you.

MEDICAL OFFICE ADMINISTRATION 1A*

In this course, you will build your knowledge of medical terminology, medical office processes, the technology that keeps an office humming, and the laws that keep it operating ethically. You'll also explore different office roles all while building the beginnings of a portfolio.

MEDICAL OFFICE ADMINISTRATION 1B*

In this course, you will complete a deeper dive about the variety of roles available in the medical office along with the skills needed to not only run the front of the office but to excel in the position as well. Finally, you'll focus on how to apply what you've learned to begin a career in medical office administration.

MEDICAL TERMINOLOGY° a-g

This full-year course introduces students to the structure of medical terms, plus medical abbreviations and acronyms. The course allows students to achieve comprehension of medical vocabulary appropriate to health care settings, medical procedures, pharmacology, human anatomy and physiology, and pathology. The knowledge and skills gained in this course provide students entering the health care field with a deeper understanding of the application of the language of health and medicine. Students are introduced to these skills through direct instruction, interactive tasks, practice assignments, and unit-level assessments.

MILITARY CAREERS: INTRODUCTION*° a-g

You've probably seen an old movie about a hotshot naval aviator, or perhaps a more recent film about the daring actions of Special Forces operatives. But do you really know what careers the military can offer you? Introduction to Military Careers will provide the answers. The military is far more diverse and offers many more career opportunities and tracks than most people imagine. In Introduction to Military Careers, you'll learn not only about the four branches of the military (and the Coast Guard) but also about the types of jobs you might pursue in each branch. From aviation to medicine, law enforcement to dentistry, the military can be an outstanding place to pursue your dreams.

NATIONAL SECURITY*° a-g

In this course, you will learn the critical elements of this very important career, such as evaluating satellite information, analyzing training procedures, assessing military engagement, and preparing intelligence reports. In addition, you will gain a better understanding of appropriate responses to security threats and how best to coordinate information with other agencies.

NETWORK SYSTEM DESIGN* a-g

Network System Design is a semester-long course that provides students with an understanding of computer networks and how they operate, as well as a basic understanding of how to manage and maintain computer networks. These skills provide students with the ability to design, configure, and troubleshoot networks of all sizes. Students learn the basics of network design, including how to identify network requirements and determine proper network architecture. Students are introduced to network models. Students also learn about internet protocol and the basics of routing data on a network. Students learn about network security issues and network management. Lastly, students learn about network operating systems and their role in connecting computers and facilitating communications.

NUTRITION AND WELLNESS* a-g

This course takes students through a comprehensive study of nutritional principles and guidelines. Students learn about worldwide views of nutrition, essential nutrient requirements, physiological processes, food labeling, weight management, healthy food choices, fitness, diet-related diseases and disorders, food handling, healthy cooking, nutrition for different populations, and more. Students gain important knowledge and skills to aid them in attaining and maintaining a healthy and nutritious lifestyle.

OFFICE ADMINISTRATION 1A*

Explore what it means to have effective verbal and written communication, speaking, and listening skills to work with diverse people and teams. Then dive into learning how to leverage various technology and software businesses use to stay connected and productive.

OFFICE ADMINISTRATION 1B*

You will explore the responsibilities of an administrative professional to understand what a typical workday looks like and even what goes into searching for an administrative professional role: searching, applying, and (the most exciting part!) securing.

OPERATIONAL CYBERSECURITY 1A*°

In this course, you will assume your role as Chief Information Security Officer (CICO) responsible for a data network's design, maintenance, and end-user training. You will explore essentials of keeping networks safe and secure using cryptology, keys, and certificates before moving into the important practice of risk assessment. In the end, your attention will shift to mitigating and managing identified risks and working with key stakeholders to improve the organization's security posture and disaster response.

OPERATIONAL CYBERSECURITY 1B*°

In this course, you will dive into data security in the workplace and will learn ways to mitigate cyber threats that lurk in dark corners. You will step into the familiar shoes of CISO, this time at a startup company, making decisions about access and authentication protocols, security planning, and expanding the business in a safe way. Lastly, you will explore real-world security breaches, how they were solved, and step-by-step instructions to setup robust security policies.

PEER COUNSELING* a-g

Helping people achieve their goals is one of the most rewarding of human experiences. Peer counselors help individuals reach their goals by offering them support, encouragement, and resource information. This course explains the role of a peer counselor, teaches the observation, listening, and emphatic communication skills that counselors need, and provides basic training in conflict resolution, and group leadership. Not only will this course prepare you for working as a peer counselor, but the skills taught will enhance your ability to communicate effectively in your personal and work relationships.

PERSONAL CARE SERVICES* a-g

Personal Care Services introduces high school students to a variety of careers in the following areas: cosmetology (including hairstyling and haircutting, esthetics, manicuring, makeup, and teaching) and barbering (including cutting and styling of hair and facial hair and manicuring for men); massage therapy, teaching body-mind disciplines (yoga, Pilates, and the martial arts), and fitness (general exercise classes and acting as a personal trainer); and mortuary science (embalming and funeral directing). The semester-long course teaches students about what each career entails and the education and training they need to become credentialed in various career specialties. In addition, about half of the course is devoted to teaching knowledge associated with the various professions, so that students can get a feel for what they should learn and whether they would like to learn it.

PERSONAL TRAINING CAREER PREP*°

This course examines the role and responsibilities of a personal trainer. Students will learn the steps to become a personal trainer, including performing fitness assessments, designing safe and effective workouts, and proper nutrition principles. Concepts of communication and motivation will be discussed, as well as exercise modifications and adaptations for special populations. Students will also examine certification requirements, business and marketing procedures, and concerns about liability and ethics. In addition, throughout the course students will be able to explore various exercises, equipment, and tools that can be used for successful personal training.

PERSONAL TRAINING CONCEPTS*°

This course examines basic concepts in fitness that are important for personal fitness, as well as necessary foundational information for any health or exercise career field. Areas of study include musculoskeletal anatomy and physiology, terms of movement, basic biomechanics, health-related components of fitness, FITT principles, functional fitness skills, safety and injury prevention, posture and technique, nutrition, and weight management. Additional Information: This course is a good preparatory course for students interested in or wishing to pursue a career in health, sports, or fitness. It provides fundamental information about health and fitness that would be necessary for any fitness career field. This elective course does NOT require students to participate in a regular exercise program. This course can be used, however, for students with physical limitations that need PE credit and are unable to participate in regular exercise.

PHYSICIANS, PHARMACISTS, DENTISTS, VETERINARIANS AND OTHER DOCTORS a-g**

Physicians, Pharmacists, Dentists, Veterinarians, and Other Doctors focuses on preparation for physician- level careers, including dental, veterinary and pharmaceutical, along with a look into the physician assistant and alternative medicine systems. This semester-long course also introduces the topics of diversity and the move toward social and cultural skills in medicine, in addition to academic ability. This course focuses on the preparation for entry to practice, along with navigating the field once you are in it (working as part of a team, dealing with patients, etc.). Students choose their career path by studying different roles, responsibilities, settings, education needs, and amounts of patient contact. Degree and training requirements, working environment, salaries, and the day in the life of that career is also covered in this course. Students explore important aspects that are applicable to the entire health field, such as behaving ethically, keeping patients safe and free from infections and germs, and following laws and policies.

PLANNING MEETINGS AND SPECIAL EVENTS*

Planning Meetings and Special Events is a semester- long high school course designed as an introduction to the study of planning meetings and special events. Being a meetings and special events planner is both demanding and rewarding. According to The Bureau of Labor Statistics employment of meeting, convention, and event planners is projected to grow 7 percent from 2018 to 2028, faster than the average for all occupations. Job opportunities should be best for candidates with hospitality experience and a bachelor's degree in meeting and event management, hospitality, or tourism management. It's not all fun and parties because a meeting coordinator is responsible for every detail of an event. Planners must know how to communicate, be empathetic, and think of their clients. It's crucial to remember that in some instances the event will be a once-in-a-lifetime occasion, so it's important to get it right.

PLANT SYSTEMS a-g**

Plant Systems is a semester-length high school course that introduces students to the basics of plant biology, soil science, agriculture, and horticulture, along with the environmental management practices involved in each, including integrated pest management, biotechnology, growth techniques, and crop management. Students learn the basic parts of a plant, how plants are scientifically classified, and how they interact with water, air, nutrients, and light to undergo the processes of photosynthesis and respiration. Plant reproduction, including pollination, germination, and dispersal of seeds, is also presented. The course concludes by looking at careers in the plant sciences which includes agronomy, horticulture, or landscape design.

PRINCIPLES OF AGRICULTURE, FOOD, AND NATURAL RESOURCES a-g**

Did you know that the world's population could be as high as 11 billion people by the year 2050? And certainly, as our population is growing, so too are our food needs. Even today, millions of people around the world experience hunger. How can we balance growing populations and keeping everyone fed? This is where the importance of agriculture, food, and natural resources comes in! Through the study of Principles of Agriculture: Food and Natural Resources, you will gain a stronger sense of how food ends up on the plate and how we can maximize the foods and natural resources the earth provides. You'll learn more about agriculture's history, animal husbandry, plant science, and natural resources, and you'll be better prepared for your part in sustaining the world.

PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE 1A*

Discover the fundamental knowledge that will help you pursue a career in business, as well as always generating interest and buzz around the products and services offered. Explore different types of businesses and ownership forms, the impact of governments on business, and the marketing of goods and services. Learn about globalization, free trade, and various economic systems, as well as the impact of technology on business, business ethics, and social responsibility.

PRINCIPLES OF BUSINESS, MARKETING, AND FINANCE 1B*

Take your knowledge of business basics, finance, and marketing to the next level. Learn how to create a marketing strategy that promotes and attracts customers in order to sell a product or service. Explore important basics of business finance, including accounting, budgeting, and investing. And learn what careers are available in business and the important employability skills you'll need to ace the interview and land the job!

PRINCIPLES OF PUBLIC SERVICE: TO SERVE AND PROTECT a-g**

Have you ever wondered who decides where to put roads? Or makes sure that someone answers the phone when you call 911? Or determines that a new drug is safe for the public? These tasks and many more are part of public service, a field that focuses on building healthy societies. Public service includes many different types of careers, but they all have in common the goal of working for others. This course will explore some of the most common career paths in public service.

PROFESSIONAL SALES AND PROMOTION 1A*

In this course, you'll learn about the bigger picture of the sales cycle. You'll examine the role of today's sales professional along with the skills and qualities needed for success, and you'll learn the ins and outs of the sales process and how it is driven by recognizing and responding to customer needs.

PROFESSIONAL SALES AND PROMOTION 1B*

In this course, you'll explore the power of promotion and how to rise to the ranks of an elite sales and promotions rep. You'll dive into what it takes to be a stellar seller, how salespeople work together in teams to meet goals, and how the savviest sales managers employ proven sales methods mixed with technology, tools, and psychological insights to build and operate an efficient sales team.

PUBLIC HEALTH: DISCOVERING THE BIG PICTURE IN HEALTH CARE a-g**

This semester-long high school course discusses the multiple definitions of public health and the ways these definitions are put into practice. The five core disciplines and ways they interact to reduce disease, injury and death in populations is explored. By understanding the roles of public health, students gain a greater appreciation for its importance and the various occupations one could pursue within the field of public health. Students explore the history, nature and context of the public health system. Students also learn how to promote public health, and how to coordinate a response to a public health emergency. Students explore how diseases spread and learn about the roles of the Centers for Disease Control and the World Health Organization. By entering the field of public health, students play an integral part in improving the health and lives of many people.

REAL WORLD PARENTING* a-g

What is the best way to care for children and teach them self-confidence and a sense of responsibility? Parenting involves more than having a child and providing food and shelter. Learn what to prepare for, what to expect, and what vital steps parents can take to create the best environment for their children. Parenting roles and responsibilities, nurturing and protective environments for children, positive parenting strategies, and effective communication in parent/child relationships are some of the topics covered in this course.

RENEWABLE TECHNOLOGIES 1A* AND 1B* a-g

Interested in transforming energy? With concerns about climate change and growing populations' effects on traditional energy supplies, scientists, governments, and societies are increasingly turning to renewable and innovative energy sources. In the Introduction to Renewable Technologies course, you'll learn all about the cutting-edge field of renewable energy and the exciting new technologies that are making it possible. You'll explore new ways of generating energy and storing that energy, from biofuels to high-capacity batteries and smart electrical grids. You'll also learn more about the environmental and social effects of renewable technologies and examine how people's energy decisions impact policies.

RESTAURANT MANAGEMENT* a-g

Have you always dreamed of running your own restaurant? Maybe you want to manage a restaurant for a famous chef. What goes on beyond the dining room in a restaurant can determine whether a restaurant is a wild success or a dismal failure. In Restaurant Management, you'll learn the responsibilities of running a restaurant—from ordering supplies to hiring and firing employees. This course covers the different types of restaurants; managing kitchen and wait staff; food safety and hygiene; customer relations; marketing; using a point-of-sale system; scheduling employees; and dealing with difficult guests. Restaurant Management will prepare you for a steady career, whether you plan to buy a fast-food franchise, operate a casual sit-down restaurant, or oversee a fine-dining establishment.

SCIENCE AND MATHEMATICS IN THE REAL WORLD* a-g

Science and Mathematics in the Real World is a semester-long high school course where students focus on how to apply scientific and mathematical concepts to the development of plans, processes, and projects that address real world problems, including sustainability and "green" technologies. This course also highlights how science, mathematics, and the applications of STEM will be impacted due to the development of a greener economy. This course exposes students to a wide variety of STEM applications and to real world problems from the natural sciences, technology fields, the world of sports, and emphasizes the diversity of STEM career paths. The importance of math, critical thinking, and mastering scientific and technological skill sets is highlighted throughout. Challenging and enjoyable activities provide multiple opportunities to develop critical thinking skills and the application of the scientific method, and to work on real world problems using STEM approaches.

SCIENTIFIC DISCOVERY AND DEVELOPMENT* a-g

Scientific Discovery and Development is a semester-long high school course that explores the history of clinical laboratory science, learning how clinical laboratories evolved and became professionalized, and how scientific discoveries and breakthroughs fueled the development of the laboratory while the sub-disciplines in biology were advancing. Students learn about the circulatory system and about microbiology and the subfields within it. Cells and tissues, cell division and basic genetics is also addressed. This course covers the three major areas in bioresearch: biotechnology, nanotechnology, and pharmaceutical research and development. More than two dozen career fields are explored along the way including laboratory techs, phlebotomists, and pathologist assistants. Students learn what is necessary in the areas of education and credentialing with an idea of the job outlook and salaries.

SCIENTIFIC RESEARCH* a-g

This semester-long high school course provides support, accessible ideas, and specific language that guide students through most of the steps, insights, and experiences eventually faced if continued through higher education toward a graduate degree. Knowing the practical, everyday basics of scientific thinking and laboratory activity serves as a necessary first step to a career as a technician or a lab assistant. While these jobs are hands-on and technical, the intellectual and historical background covered in the course provides an awareness that is essential to working in such an atmosphere.

SECURITY AND PROTECTIVE SERVICES** a-g

Security and Protective Services is a semester-long high school course that offers an overview of the security and protective services industry. Students will understand different types of security services and how they relate to one another. The distinction between the criminal justice system within the public sector and private security is addressed. The course begins with an introduction to the history of private security, with subsequent units focusing on a specific sector. The concluding unit focuses on the emerging challenges facing security services in the twenty-first century, including international terrorism. In addition, the course provides information about many different careers that are available to students who are interested in security and protective services.

SMALL BUSINESS ENTREPRENEURSHIP a-g

This full-year course is designed to provide the skills needed to effectively organize, develop, create, manage and own a business, while exposing students to the challenges, problems, and issues faced by entrepreneurs. Throughout this course, students explore what kinds of opportunities exist for small business entrepreneurs and become aware of the necessary skills for running a business. Students become familiar with the traits and characteristics that are found in successful entrepreneurs, and see how research, planning, operations, and regulations can affect small businesses. Students also learn how to develop plans for having effective business management, financing and marketing strategies.

SOCIAL MEDIA: OUR CONNECTED WORLD** a-g

Have an Instagram account? What about X? Whether you've already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to interact on various social media platforms is crucial in order to survive and thrive in this age of digital communication. In this course, you'll learn the ins and outs of social media platforms such as Facebook, X, Pinterest, and more. You'll also discover other types of social media you may not have been aware of and how to use them for your benefit—personally, academically, and eventually professionally as well. If you thought social media platforms were just a place to keep track of friends and share personal photos, this course will show you how to use these resources in much more powerful ways. Students will need a social media account to complete this course; please consider state guidelines regarding age restrictions when enrolling students.

SOFTWARE DEVELOPMENT TOOLS** a-g

This semester-long course introduces students to the variety of careers related to programming and software development. Students gather and analyze customer software needs and requirements, learn core principles of programming, develop software specifications, and use appropriate reference tools to evaluate new and emerging software. Students apply IT-based strategies and develop a project plan to solve specific problems and define and analyze system and software requirements.

SPORTS & ENTERTAINMENT MARKETING 1A: INTRODUCTION*

The bright lights. The roaring crowds. The chants and cheers and applause. If you are drawn to the electricity of large events and the challenge of making events successful, a career in sports and entertainment marketing may be for you! In this course, you will trace the development of these industries, dissect their dual nature, and discover what it takes to pitch, promote, and deliver on these services. You'll also explore the necessary steps to chart your own career path from among the professional roles that these industries need to operate. Let's get off the sidelines and hop into the primetime of the sporting and entertainment worlds!

SPORTS & ENTERTAINMENT MARKETING 1B: PROMOTING THE MAIN EVENT*

Get ready to drop your spectator status for an all-access pass to enter the exciting world of sports and entertainment marketing! In this course, you'll secure a solid foundation of effective marketing by studying the different roles and levels and how they relate to one another. Then, you'll explore the modern marketing methods professionals use to take an event concept and make it successful. Finally, you'll get up to speed on industry terminology and touchpoints with the help of HR. Get ready to flash that pass and gain all-star access to the stage and arena!

SPORTS MEDICINE 1A: INTRODUCTION**

What do you think of when you hear the phrase "sports medicine professional"? Believe it or not, the term encompasses a much larger range of career options than jobs typically associated with this field. Explore some of the most popular career pathways, day-to-day responsibilities, emergency care for athletes, and legal obligations. Discover what nutrition, healthy lifestyle, and fitness truly mean, and dive into anatomy, human biomechanics, and exercise modalities. Learn how to get started in this exciting field.

SPORTS MEDICINE 1B: INJURY PREVENTION**

You've warmed up those muscles and stretched your understanding of basic human biomechanics, but now it's time to power forward your learning even further! In Sports Medicine 1b: Injury Prevention, you'll expand your understanding of the human body to provide a greater context for injury in a variety of scenarios. You'll learn how to evaluate an injury, onsite tests to perform, and when to refer a patient to a medical professional. You'll also explore the anatomy of specific body areas to better understand injuries that may occur as well as ways to prevent injury. Are you ready to keep athletes functioning at peak levels? Grab your sports tape and let's hit the field of sports medicine!

SPORTS MEDICINE 2A: WORKING WITH CLIENTS**

You've learned the basics about how the body works and how to attend to athletes' injuries, but now, it's time to get personal! Time to personalize and plan for clients, that is! In this course, you will learn to develop dietary and exercise regimes for clients based on their needs and goals. You'll even have an opportunity to turn plans into action by designing workouts for your own example gym.

SPORTS MEDICINE 2B: PERSONALIZING YOUR PRACTICE**

"Five, four, three, two, one—rest." You've learned what it looks like to work one-on-one with clients as a sports medicine professional, and now it's time to focus on the group. In this course, you will be introduced to teaching group exercise classes and providing rehabilitation services to clients facing injury and disease. You will also learn about laws that govern the work of sports medicine professionals, business concerns like insurance and staffing, and what you need to consider if you start your own fitness facility.

SPORTS OFFICIATING*

In this course, students will learn the rules, game play, and guidelines for a variety of sports, including soccer, baseball, softball, basketball, volleyball, and football. In addition, they will learn the officiating calls and hand signals for each sport, as well as the role a sport official plays in maintaining fair play.

STEM AND PROBLEM SOLVING a-g**

This semester-long high school course outlines how to apply the concepts and principles of scientific inquiry, encouraging the use of problem-solving and critical-thinking skills to produce viable solutions to problems. Students learn the scientific method, how to use analytical tools and techniques, how to construct tests and evaluate data, and how to review and understand statistical information. This problem-solving course stresses analytic skills to properly format problem statements, use of the scientific method to investigate problems, the use of quantitative and qualitative approaches to construct tests, and an introduction to reviewing and interpreting statistical information.

SUSTAINABLE SERVICE MANAGEMENT FOR HOSPITALITY AND TOURISM* a-g

This comprehensive semester-long course covers the principles and practices of sustainable service management. The purpose of this course is to provide students with an understanding of socially, environmentally, and financially sustainable hospitality management. The course provides a sustainable approach to service management, incorporating the role of the customer, employee, leaders, and the environment. After successful completion of this course, students understand and are able to explain the fundamentals of sustainability in the hospitality industry.

TEACHING AND TRAINING CAREERS* a-g

Teaching and Training Careers is a semester-long high school course that introduces students to the art and science of teaching. It provides a thorough exploration of pedagogy, curriculum, standards and practices, and the psychological factors shown by research to affect learners. In five units of study, lessons, and projects, students engage with the material through in-depth exploration and hands-on learning, to prepare them for teaching and training careers. Students are given many opportunities to be the teacher or trainer, and to explore the tasks, requirements, teaching strategies, and research-based methods that are effective and high-quality.

TECHNOLOGY AND BUSINESS (FULL YEAR)

This year-long course teaches students technical skills, effective communication skills, and productive work habits needed to make a successful transition into the workplace or postsecondary education. In this course, students gain an understanding of emerging technologies, operating systems, and computer networks. In addition, they create a variety of business documents, including complex word-processing documents, spreadsheets with charts and graphs, database files, and electronic presentations.

TRANSPORTATION AND TOURS FOR THE TRAVELER* a-g

Transportation and Tours for the Traveler is a semester-long course where students learn about today's package tour industry, travel industry professionals, and package tour customers. Students find out who tour operators must work with to create travel products and what kinds of decisions they must make in terms of meals, lodging, attractions, and, of course, transportation. Finally, students learn about how technology, world events, and increased environmental awareness are affecting the travel industry today. Students focus on the different components that go into creating a tour to get a sense of what working for a tour operator entails as well as what other careers are available in the tour industry.

VETERINARY SCIENCE: THE CARE OF ANIMALS a-g**

As animals play an increasingly important role in our lives, scientists have sought to learn more about their health and well-being. Taking a look at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, this course will examine some of the common diseases and treatments for domestic animals. Toxins, parasites, and infectious diseases impact not only the animals around us, but sometimes humans as well! Through veterinary medicine and science, the prevention and treatment of diseases and health issues is studied and applied.

VISUAL ARTS* a-g+

This one-semester course introduces students to the foundations and functions of visual art through hands-on exploration and critical analysis. Students investigate the elements and principles of design, experiment with various media and techniques, and analyze the purpose and message behind art from diverse cultural and historical perspectives. Emphasis is placed on personal creativity, visual communication, and technical development in drawing, painting, printmaking, sculpture, digital imagery, and architecture. Students also study how art reflects political, religious, and social ideas while developing skills in critique and visual literacy.

WEB DEVELOPMENT 2A**

You'll hit the ground running with the Agile methodology of software development and how it plays into leadership and teamwork amongst developers. You'll also approach web development from the user's perspective, and you'll learn to speak the language of JavaScript to enhance your web development efforts. Your efforts will commence in a professional portfolio that will allow you to experience GitHub to display your work.

WEB DEVELOPMENT 2B**

In this course, you'll explore topics and hone skills to help you perfect your portfolio so it's ready to share with future employers. You'll discover common coding errors and security threats, website accessibility and reliability, and become more fluent and efficient in JavaScript. You'll also learn how to make on-the-job choices and adjustments and refine communication with your clients. In the end, you'll turn your website into a presentation to share with friends and family so you can showcase your achievements.