

Following each Imagine+ Diagnostic ELA assessment, students are classified into Performance Levels. Combined with the Lexile® Measure, Performance Levels can be used to group students into similar skill levels and to determine appropriate instruction.

State Performance Levels

The following states have aligned their state-wide assessments with the Lexile® Framework. Through Imagine+ Assessment's partnership with MetaMetrics®, educators in these states can use this document and the student Lexile® measure reported for the Imagine+ Diagnostic ELA assessment to understand student performance relative to the state end-of-course assessments.

Definitions of Performance Levels—and the Lexile® Measure ranges that comprise them—will vary by state.

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Arkansas Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	BR100L and below	BR100L - 95L	100L - 205L	205L - 850L
	1	105L and below	110L - 315L	320L - 435L	440L - 900L
	2	300L and below	305L - 515L	515L - 645L	650L - 1100L
	3	435L and below	450L-665L	680L-815L	830L and above
	4	635L and below	650L-855L	865L-1015L	1030L and above
	5	765L and below	775L-985L	995L-1135L	1150L and above
	6	855L and below	865L-1070L	1085L-1230L	1240L and above
	7	900L and below	915L-1125L	1135L-1285L	1295L and above
	8	970L and below	985L-1225L	1240L-1405L	1415L and above
	9	1045L and below	1055L-1245L	1255L-1395L	1405L and above
	10	1075L and below	1085L-1280L	1290L-1425L	1435L and above
	11	1150L and below	1155L - 1370L	1375L - 1515L	1520L - 1800L
	12	1215L and below	1220L - 1425L	1430L - 1575L	1575L - 1825L

Level 4: Students demonstrate an advanced understanding of the knowledge and skills required of the grade-level standards. These students are on track for career and college, and demonstrate readiness for advanced and accelerated content at the next grade/course.

Level 3: Students demonstrate a proficient understanding of knowledge and skills and show mastery of grade-level standards. These students are on track for career and college, and demonstrate readiness for content at the next grade/course.

Level 2: Students demonstrate a basic understanding of knowledge and skills required of the grade-level standards and personalized support and intervention may be needed to access content taught in the next grade/course.

Level 1: Students demonstrate limited understanding of knowledge and skills required of the grade-level standards and will require significant support/scaffolding and intervention to access content taught at the next grade/course.

California Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4 (Standard Exceeded): The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3 (Standard Met): The student has met the achievement standard and demonstrates the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 (Standard Nearly Met): The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 (Standard Not Met): The student has not met the achievement standards and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Connecticut Performance Levels

		PERFORMANCE LEVEL			
		Standard 1	Standard 2	Standard 3	Standard 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Standard 4 (Exceeds the Achievement Standard): The student has exceeded the achievement standard for English language arts/literacy expected for this grade. Students performing at this standard are demonstrating advanced progress toward mastery of English language arts/literacy knowledge and skills. Students performing at this standard are on track for likely success in the next grade.

Standard 3 (Meets the Achievement Standard): The student has met the achievement standard for English language arts/literacy expected for this grade. Students performing at this standard are demonstrating progress toward mastery of English language arts/literacy knowledge and skills. Students performing at this standard are on track for likely success in the next grade.

Standard 2 (Approaching the Achievement Standard): The student has nearly met the achievement standard for English language arts/literacy expected for this grade. Students performing at this standard require further development toward mastery of English language arts/literacy knowledge and skills. Students performing at this standard will likely need support to get on track for success in the next grade.

Standard 1 (Does Not Meet the Achievement Standard): The student has not yet met the achievement standard for English language arts/literacy expected for this grade. Students performing at this standard require substantial improvement toward mastery of English language arts/literacy knowledge and skills. Students performing at this standard will likely need substantial support to get on track for success in the next grade.

Delaware Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Georgia Performance Levels

		PERFORMANCE LEVEL	
		Below Grade Level	At/Above Grade Level
GRADE LEVEL/COURSE	K	BR185L and below	BR180L and above
	1	90L and below	95L and above
	2	335L and below	340L and above
	3	515L and below	520L and above
	4	735L and below	740L and above
	5	825L and below	830L and above
	6	920L and below	925L and above
	7	965L and below	970L and above
	8	1005L and below	1010L and above
	9	1045L and below	1050L and above
	10	1125L and below	1130L and above
	EOC	1180L and below	1185L and above
	12	1235L and below	1240L and above

At/Above Grade Level: Students meet promotion requirements.

Below Grade Level: Students do not meet promotion requirements.

Hawaii Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Idaho Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Illinois Performance Levels

		PERFORMANCE LEVEL				
		Level 1	Level 2	Level 3	Level 4	Level 5
GRADE LEVEL/COURSE	K	165L and below	170L - 270L	275L - 360L	365L - 620L	625L and above
	1	290L and below	295L - 415L	420L - 525L	530L - 795L	800L and above
	2	410L and below	415L - 540L	545L - 670L	675L - 970L	975L and above
	3	510L and below	515L - 655L	660L - 800L	805L - 1145L	1150L and above
	4	630L and below	635L - 765L	770L - 900L	905L - 1110L	1115L and above
	5	715L and below	720L - 860L	865L - 1005L	1010L - 1285L	1290L and above
	6	750L and below	755L - 905L	910L - 1065L	1070L - 1315L	1320L and above
	7	880L and below	885L - 1010L	1015L - 1140L	1145L - 1320L	1325L and above
	8	910L and below	915L - 1040L	1045L - 1165L	1170L - 1390L	1395L and above
	9	995L and below	1000L - 1115L	1120L - 1235L	1240L - 1460L	1465L and above
	10	1065L and below	1070L - 1180L	1185L - 1290L	1295L - 1530L	1535L and above
	11	1135L and below	1140L - 1245L	1250L - 1345L	1350L - 1600L	1605L and above
	12	1205L and below	1210L - 1310L	1315L - 1400L	1405L - 1670L	1675L and above

Level 5: Students performing at this level exceed academic expectations for the knowledge, skills, and practices contained in the standards assessed at their grade level or course.

Level 4: Students performing at this level meet academic expectations for the knowledge, skills, and practices contained in the standards assessed at their grade level or course.

Level 3: Students performing at this level approach academic expectations for the knowledge, skills, and practices contained in the standards assessed at their grade level or course.

Level 2: Students performing at this level partially meet academic expectations for the knowledge, skills, and practices contained in the standards assessed at their grade level or course.

Level 1: Students performing at this level do not yet meet academic expectations for the knowledge, skills, and practices contained in the standards assessed at their grade level or course.

Indiana Performance Levels

		PERFORMANCE LEVEL			
		Below Proficiency	Approaching Proficiency	At Proficiency	Above Proficiency
GRADE LEVEL/COURSE	K	BR45L and below	BR40L - 105L	110L - 330L	335L and above
	1	195L and below	200L - 330L	335L - 520L	525L and above
	2	405L and below	410L - 525L	530L - 690L	695L and above
	3	575L and below	580L - 690L	695L - 840L	845L and above
	4	735L and below	740L - 860L	865L - 995L	1000L and above
	5	820L and below	825L - 935L	940L - 1085L	1090L and above
	6	915L and below	920L - 1050L	1055L - 1205L	1210L and above
	7	935L and below	940L - 1080L	1085L - 1225L	1230L and above
	8	1005L and below	1010L - 1165L	1170L - 1310L	1315L and above
	9	980L and below	985L - 1170L	1175L - 1400L	1405L and above
	10	995L and below	1000L - 1205L	1210L - 1430L	1435L and above
	11	1010L and below	1015L - 1235L	1240L - 1445L	1450L and above
	12	1020L and below	1025L - 1270L	1275L - 1455L	1460L and above

Above Proficiency: Indiana students above proficiency have mastered current grade standards by demonstrating more complex knowledge, application, and analytical skills to be on track for college and career readiness.

At Proficiency: Indiana students at proficiency have met current grade level standards by demonstrating essential knowledge, application, and analytical skills to be on track for college and career readiness.

Approaching Proficiency: Indiana students approaching proficiency have nearly met current grade level standards by demonstrating some basic knowledge, application, and limited analytical skills. Students may require support to be on track for college and career readiness.

Below Proficiency: Indiana students below proficiency have not met current grade level standards. Students may require significant support to develop the knowledge, application, and analytical skills needed to be on track for college and career readiness.

Kansas Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	BR210L and below	BR205L - 45L	50L - 140L	145L and above
	1	55L and below	60L - 265L	270L - 390L	395L and above
	2	285L and below	290L - 465L	470L - 610L	615L and above
	3	505L and below	510L - 650L	655L - 815L	820L and above
	4	605L and below	610L - 775L	780L - 985L	990L and above
	5	775L and below	780L - 925L	930L - 1080L	1085L and above
	6	910L and below	915L - 1055L	1060L - 1280L	1285L and above
	7	945L and below	950L - 1110L	1115L - 1345L	1350L and above
	8	970L and below	975L - 1185L	1190L - 1395L	1400L and above
	9	1020L and below	1025L - 1225L	1230L - 1435L	1440L and above
	10	1065L and below	1070L - 1260L	1265L - 1475L	1480L and above
	11	1115L and below	1120L - 1300L	1305L - 1515L	1520L and above
	12	1160L and below	1165L - 1335L	1340L - 1555L	1560L and above

Level 4: A student at Level 4 shows an excellent ability to understand and use the mathematics skills and knowledge needed for college and career readiness.

Level 3: A student at Level 3 shows an effective ability to understand and use the mathematics skills and knowledge needed for college and career readiness.

Level 2: A student at Level 2 shows a basic ability to understand and use the mathematics skills and knowledge needed for college and career readiness.

Level 1: A student at Level 1 shows a limited ability to understand and use the mathematics skills and knowledge needed for college and career readiness.

Minnesota Performance Levels

		PERFORMANCE LEVEL			
		Does Not Meet	Partially Meets	Meets	Exceeds
GRADE LEVEL/COURSE	K	235L and below	240L - 375L	380L - 675L	680L and above
	1	345L and below	350L - 480L	485L - 765L	770L and above
	2	450L and below	455L - 580L	585L - 850L	855L and above
	3	540L and below	545L - 645L	650L - 905L	910L and above
	4	690L and below	695L - 820L	825L - 1040L	1045L and above
	5	750L and below	755L - 895L	900L - 1155L	1160L and above
	6	890L and below	895L - 1000L	1005L - 1200L	1205L and above
	7	1025L and below	1030L - 1130L	1135L - 1320L	1325L and above
	8	1060L and below	1065L - 1160L	1165L - 1345L	1350L and above
	9	1120L and below	1125L - 1200L	1205L - 1360L	1365L and above
	10	1050L and below	1055L - 1165L	1170L - 1335L	1340L and above
	11	1155L and below	1160L - 1270L	1275L - 1415L	1420L and above
	12	1265L and below	1270L - 1370L	1375L - 1500L	1505L and above

Exceeds: When interacting with literature and informational text, students at this achievement level demonstrate skills with a high degree of consistency and efficiency.

Meets: When interacting with literature and informational text, students at this achievement level demonstrate skills consistently and accurately.

Partially Meet: When interacting with literature and informational text, students at this achievement level demonstrate skills with limited consistency and accuracy.

Does Not Meet: When interacting with literature and informational text, students at this achievement level demonstrate skills inconsistently and with minimal accuracy.

Missouri Performance Levels

		PERFORMANCE LEVEL			
		Below Basic	Basic	Proficient	Advanced
GRADE LEVEL/COURSE	K	265L and below	270L - 540L	545L - 650L	655L and above
	1	345L and below	350L - 615L	620L - 730L	735L and above
	2	420L and below	425L - 685L	690L - 810L	815L and above
	3	525L and below	530L - 705L	710L - 870L	875L and above
	4	560L and below	565L - 835L	840L - 1000L	1005L and above
	5	635L and below	640L - 915L	920L - 1065L	1070L and above
	6	740L and below	745L - 970L	975L - 1105L	1110L and above
	7	810L and below	815L - 1085L	1090L - 1200L	1205L and above
	8	860L and below	865L - 1130L	1135L - 1310L	1315L and above
	English I	955L and below	960L - 1140L	1145L - 1315L	1320L and above
	English II	1065L and below	1070L - 1240L	1245L - 1480L	1485L and above
	11	1115L and below	1120L - 1325L	1330L - 1525L	1530L and above
	12	1195L and below	1200L - 1395L	1400L - 1605L	1610L and above

Advanced: Students demonstrate a thorough command of the skills and processes identified in the Missouri Learning Standards.

Proficient: Students demonstrate an adept command of the skills and processes identified in the Missouri Learning Standards.

Basic: Students demonstrate a partial or uneven command of the skills and processes identified in the Missouri Learning Standards.

Below Basic: Students demonstrate a minimal command of skills and processes identified in the Missouri Learning Standards

Montana Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4 (Advanced): The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3 (Proficient): The student has met the achievement standard and demonstrates the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 (Nearing Proficiency): The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1 (Novice): The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Nevada Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

New Hampshire Performance Levels

		PERFORMANCE LEVEL			
		Below Proficiency	Approaching Proficiency	At Proficiency	Above Proficiency
GRADE LEVEL/COURSE	K	BR70L and below	BR65L - 110L	115L - 155L	160L and above
	1	160L and below	165L - 320L	325L - 395L	400L and above
	2	360L and below	365L - 505L	510L - 610L	615L and above
	3	510L and below	515L - 655L	660L - 800L	805L and above
	4	730L and below	735L - 840L	845L - 965L	970L and above
	5	815L and below	820L - 930L	935L - 1120L	1125L and above
	6	895L and below	900L - 1045L	1050L - 1230L	1235L and above
	7	930L and below	935L - 1075L	1080L - 1280L	1285L and above
	8	1040L and below	1045L - 1185L	1190L - 1385L	1390L and above
	9	1100L and below	1105L - 1240L	1245L - 1455L	1460L and above
	10	1175L and below	1180L - 1310L	1315L - 1530L	1535L and above
	11	1245L and below	1250L - 1380L	1385L - 1610L	1615L and above
	12	1320L and below	1325L - 1450L	1455L - 1685L	1690L and above

Above Proficiency: The Level 4 student is highly proficient in applying the English language arts/literacy knowledge/skills. The student generally performs significantly above the standard for the grade level, is able to access above grade-level content, and engages in higher-order thinking skills independently.

At Proficiency: The Level 3 student is proficient in applying the English language arts/literacy knowledge/skills. The student generally performs at the standard for the grade level, is able to access grade-level content, and engages in higher-order thinking skills with some independence and minimal support.

Approaching Proficiency: The Level 2 student is approaching proficient in applying the English language arts/literacy knowledge/skills. The student generally performs slightly below the standard for the grade level and is likely able to access grade-level content and engages in higher-order thinking skills with some independence and support.

Below Proficiency: The Level 1 student is below proficient in applying English language arts/literacy knowledge/skills. The student generally performs significantly below the standard for the grade level and is likely able to partially access grade-level content and engages with higher-order thinking skills with extensive support.

New Mexico Performance Levels

		PERFORMANCE LEVEL			
		Novice	Nearing Proficient	Proficient	Advanced
GRADE LEVEL/COURSE	K	0L and below	5L - 205L	210L - 215L	220L and above
	1	185L and below	190L - 375L	380L - 415L	420L and above
	2	350L and below	355L - 530L	535L - 595L	600L and above
	3	480L and below	485L - 680L	685L - 760L	765L and above
	4	650L and below	655L - 795L	800L - 890L	895L and above
	5	760L and below	765L - 890L	895L - 990L	995L and above
	6	845L and below	850L - 1050L	1055L - 1145L	1150L and above
	7	880L and below	885L - 1105L	1110L - 1220L	1225L and above
	8	1015L and below	1020L - 1175L	1180L - 1265L	1270L and above
	9	1085L and below	1090L - 1240L	1245L - 1335L	1340L and above
	10	1170L and below	1175L - 1300L	1305L - 1395L	1400L and above
	11	1255L and below	1260L - 1365L	1370L - 1455L	1460L and above
	12	1320L and below	1325L - 1425L	1430L - 1515L	1520L and above

Advanced: Students demonstrate evidence of thorough understanding and use of college and career readiness knowledge, skills, and abilities.

Proficient: Students demonstrate evidence of satisfactory understanding and use of college and career readiness knowledge, skills, and abilities.

Nearing Proficient: Students demonstrate evidence of partial understanding and use of college and career readiness knowledge, skills, and abilities.

Novice: Students demonstrate evidence of emerging understanding and use of college and career readiness knowledge, skills, and abilities.

North Carolina Performance Levels

		PERFORMANCE LEVEL			
		Not Proficient	Level 3	Level 4	Level 5
GRADE LEVEL/COURSE	K	320L and below	325L - 460L	465L - 555L	560L and above
	1	470L and below	475L - 600L	605L - 710L	715L and above
	2	605L and below	610L - 730L	735L - 855L	860L and above
	3	720L and below	725L - 855L	860L - 980L	985L and above
	4	835L and below	840L - 930L	935L - 1120L	1125L and above
	5	980L and below	985L - 1070L	1075L - 1215L	1220L and above
	6	1025L and below	1030L - 1175L	1180L - 1395L	1400L and above
	7	1070L and below	1075L - 1190L	1195L - 1365L	1370L and above
	8	1140L and below	1145L - 1295L	1300L - 1510L	1515L and above
	9	1195L and below	1200L - 1350L	1355L - 1580L	1585L and above
	English II	1235L and below	1240L - 1400L	1405L - 1650L	1655L and above
	11	1245L and below	1250L - 1435L	1440L - 1695L	1700L and above
	12	1245L and below	1250L - 1465L	1470L - 1735L	1740L and above

Level 5: Students at Level 5 demonstrate comprehensive understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the next grade/course.

Level 4: Students at Level 4 demonstrate a thorough understanding of grade level content standards and are on track for career and college.

Level 3: Students at Level 3 demonstrate sufficient understanding of grade level content standards though some support may be needed to engage with content at the next grade/course.

Not Proficient: Students who are Not Proficient demonstrate inconsistent understanding of grade level content standards and will need support.

Oregon Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

South Dakota Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Tennessee Performance Levels

		PERFORMANCE LEVEL			
		Level 1 (Below)	Level 2 (Approaching)	Level 3 (On-track)	Level 4 (Mastered)
GRADE LEVEL/COURSE	K	BR215L and below	BR210L - 50L	55L - 230L	235L and above
	1	50L and below	55L - 305L	310L - 490L	495L and above
	3	495L and below	500L - 715L	720L - 905L	910L and above
	4	570L and below	575L - 910L	915L - 1190L	1195L and above
	5	865L and below	870L - 1030L	1035L - 1205L	1210L and above
	6	945L and below	950L - 1140L	1145L - 1310L	1315L and above
	7	975L and below	980L - 1190L	1195L - 1380L	1385L and above
	8	1050L and below	1055L - 1275L	1280L - 1450L	1455L and above
	English I	1005L and below	1010L - 1275L	1280L - 1425L	1430L and above
	English II	1060L and below	1065L - 1275L	1280L - 1505L	1510L and above
	11	1105L and below	1110L - 1370L	1375L - 1575L	1580L and above
	12	1140L and below	1145L - 1420L	1425L - 1630L	1635L and above

Level 4: Performance at this level demonstrates that the student has an extreme understanding and has an expert ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.

Level 3: Performance at this level demonstrates that the student has a comprehensive understanding and has a thorough ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.

Level 2: Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.

Level 1: Performance at this level demonstrates that the student has a minimal understanding and has a nominal ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.

Texas Performance Levels

		PERFORMANCE LEVEL			
		Did Not Meet	Approaches	Meets	Masters
GRADE LEVEL/COURSE	K	75L and below	80L - 310L	315L - 555L	560L and above
	1	240L and below	245L - 460L	465L - 685L	690L and above
	2	385L and below	390L - 590L	595L - 795L	800L and above
	3	515L and below	520L - 695L	700L - 890L	895L and above
	4	615L and below	620L - 825L	830L - 995L	1000L and above
	5	710L and below	715L - 885L	890L - 1050L	1055L and above
	6	800L and below	805L - 950L	955L - 1125L	1130L and above
	7	845L and below	850L - 1000L	1005L - 1155L	1160L and above
	8	885L and below	890L - 1045L	1050L - 1205L	1210L and above
	English I	1075L and below	1080L - 1170L	1175L - 1435L	1440L and above
	English II	1120L and below	1125L - 1215L	1220L - 1520L	1525L and above
	11	1170L and below	1175L - 1265L	1270L - 1610L	1615L and above
	12	1215L and below	1220L - 1310L	1315L - 1695L	1700L and above

Masters: Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

Meets: Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

Approaches: Performance in this category indicates that students are likely to succeed in the next grade or course with targeted intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

Did Not Meet: Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.

U.S. Virgin Islands Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2: The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Vermont Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	20L and below	25L - 205L	210L - 225L	230L and above
	1	200L and below	205L - 375L	380L - 420L	425L and above
	2	360L and below	365L - 530L	535L - 600L	605L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	10	1090L and below	1095L - 1290L	1295L - 1395L	1400L and above
	11	1110L and below	1115L - 1325L	1330L - 1455L	1460L and above
	12	1120L and below	1125L - 1345L	1350L - 1515L	1520L and above

Level 4: Students demonstrate evidence of thorough understanding and use of college and career readiness knowledge, skills, and abilities.

Level 3: Students demonstrate evidence of satisfactory understanding and use of college and career readiness knowledge, skills, and abilities.

Level 2: Students demonstrate evidence of partial understanding and use of college and career readiness knowledge, skills, and abilities.

Level 1: Students demonstrate evidence of emerging understanding and use of college and career readiness knowledge, skills, and abilities.

Washington Performance Levels

		PERFORMANCE LEVEL			
		Level 1	Level 2	Level 3	Level 4
GRADE LEVEL/COURSE	K	55L and below	60L - 260L	265L - 310L	315L and above
	1	220L and below	225L - 395L	400L - 475L	480L and above
	2	370L and below	375L - 530L	535L - 630L	635L and above
	3	485L and below	490L - 640L	645L - 775L	780L and above
	4	660L and below	665L - 785L	790L - 915L	920L and above
	5	755L and below	760L - 890L	895L - 1070L	1075L and above
	6	790L and below	795L - 950L	955L - 1140L	1145L and above
	7	930L and below	935L - 1080L	1085L - 1280L	1285L and above
	8	995L and below	1000L - 1165L	1170L - 1380L	1385L and above
	9	1030L and below	1035L - 1195L	1200L - 1390L	1395L and above
	10	1035L and below	1040L - 1205L	1210L - 1400L	1405L and above
	11	1040L and below	1045L - 1215L	1220L - 1410L	1415L and above
	12	1060L and below	1065L - 1235L	1240L - 1420L	1425L and above

Level 4: The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 3: The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

Level 1: The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.

West Virginia Performance Levels

		PERFORMANCE LEVEL			
		Does Not Meet	Partially Meets	Meets Standards	Exceeds Standards
GRADE LEVEL/COURSE	K	BR175L and below	BR170L - 75L	80L - 210L	215L and above
	1	75L and below	80L - 295L	300L - 430L	435L and above
	2	300L and below	305L - 490L	495L - 625L	630L and above
	3	475L and below	480L - 650L	655L - 800L	805L and above
	4	660L and below	665L - 815L	820L - 940L	945L and above
	5	790L and below	795L - 935L	940L - 1080L	1085L and above
	6	865L and below	870L - 1030L	1035L - 1200L	1205L and above
	7	910L and below	915L - 1075L	1080L - 1235L	1240L and above
	8	990L and below	995L - 1165L	1170L - 1330L	1335L and above
	9	1050L and below	1055L - 1200L	1205L - 1380L	1385L and above
	10	1110L and below	1115L - 1240L	1245L - 1435L	1440L and above
	12	1230L and below	1235L - 1310L	1315L - 1535L	1540L and above

Exceeds Standards: The student generally demonstrates a thorough understanding of, and ability to, apply grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career- Readiness Standards for ELA.

Meets Standards: The student generally demonstrates an adequate understanding of, and ability to, apply grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career- Readiness Standards for ELA.

Partially Meets: The student generally demonstrates an incomplete understanding of, and ability grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career- Readiness Standards for ELA.

Does Not Meet: The student generally demonstrates a minimal understanding of, and ability to, apply grade-level English language arts (ELA) knowledge, skills, and abilities relative to the West Virginia College- and Career- Readiness Standards for ELA.

Wyoming Performance Levels

		PERFORMANCE LEVEL			
		Below Basic	Basic	Proficient	Advanced
GRADE LEVEL/COURSE	K	265L and below	270L - 430L	435L - 610L	615L and above
	1	365L and below	370L - 530L	535L - 720L	725L and above
	2	460L and below	465L - 625L	630L - 820L	825L and above
	3	545L and below	550L - 680L	685L - 860L	865L and above
	4	730L and below	735L - 875L	880L - 1025L	1030L and above
	5	845L and below	850L - 960L	965L - 1135L	1140L and above
	6	930L and below	935L - 1035L	1040L - 1235L	1240L and above
	7	965L and below	970L - 1075L	1080L - 1260L	1265L and above
	8	1045L and below	1050L - 1150L	1155L - 1370L	1375L and above
	9	1120L and below	1125L - 1200L	1205L - 1360L	1365L and above
	10	1130L and below	1135L - 1235L	1240L - 1375L	1380L and above
	11	1060L and below	1065L - 1165L	1170L - 1280L	1285L and above
	12	1100L and below	1105L - 1190L	1195L - 1285L	1290L and above

Advanced: Students performing at this level exhibit superior academic performance, indicating an in-depth understanding and exemplary display of the knowledge and skills included in the Wyoming Content and Performance Standards.

Proficient: Students performing at this level exhibit satisfactory academic performance, indicating a solid understanding and display of the knowledge and skills included in the Wyoming Content and Performance Standards.

Basic: Students performing at this level exhibit marginal academic performance—work approaching, but not yet reaching, satisfactory performance—indicating a partial understanding and limited display of the knowledge and skills included in the Wyoming Content and Performance Standards.

Below Basic: Students performing at below basic level in Mathematics have minimal or no academic performance indicating understanding and little display of the knowledge and skills included in the Wyoming Content and Performance.